

# Plan of Work

## PUBLIC LIBRARY SERVICES TO CHILDREN AND YOUNG ADULTS CERTIFICATE

### School of Information Sciences

[THIS DOCUMENT IS AN INTEGRAL COMPONENT OF YOUR CAREER PLAN]

Name: \_\_\_\_\_ WSU ID: \_\_\_\_\_  
Last First Maiden or Middle

Home Address: \_\_\_\_\_ City: \_\_\_\_\_

State: \_\_\_\_\_ Zip: \_\_\_\_\_ Country (if not U.S.): \_\_\_\_\_

Telephone: \_\_\_\_\_ Email: \_\_\_\_\_

Term/year of first INF class taken: \_\_\_\_\_

Concentration: PUBLIC LIBRARY SERVICES TO CHILDREN AND YOUNG ADULTS

### COURSES COMPLETED AND PROPOSED

#### Required Courses (9 credit hours)

School	Term/Yr	Dept	Course	Course Title	Credits	Grade
WSU		INF	7250	Programming for Children and Young Adults	3	
WSU		INF	7420	Website Design	3	
WSU		INF	7340	Collection Development	3	

#### Elective Courses (6 credit hours minimum)

School	Term/Yr	Dept	Course	Course Title	Credits	Grade
WSU		INF	6510	Survey and Analysis of Literature: Grades K-3	3	
WSU		INF	6520	Survey and Analysis of Literature: Grades 4-8	3	
WSU		INF	6530	Young Adult Literature	3	
WSU		INF	6550	Storytelling	3	
WSU		INF	7950	Practicum: Library Services	3	
WSU		INF	7850	Issues in LIS (permission of Cert. Lead Instr.)	3	
WSU		INF	7880	Instructional Methods for Librarians	3	

**Total number of credit hours required:** 15

Program completion date\*\* : \_\_\_\_\_

Has Petition for Transfer of Graduate Credits been completed? Yes      No

***Students must have faculty approval for all transfer credits.***

Petition for admission to candidacy: \_\_\_\_\_  
Student's signature Date

Plan of Work approved and  
 Candidacy recommended by: \_\_\_\_\_  
Advisor's signature Date

Candidacy authorized by SIS: \_\_\_\_\_  
Reviewed by Date

\*Under no circumstances may undergraduate credits be used toward this graduate certificate

\*\*All certificate requirements and course work must be completed within 3 years of first recorded semester grade to be used for certificate

**STUDENTS MUST HAVE FACULTY APPROVAL FOR ANY CHANGES IN PLAN OF WORK PRIOR TO REGISTRATION**