

LJ Annual Placement and Salary Survey: How did your classmates do?

Wondering how the LIS class of 2006-2007 performed in the job market? Below you will find information from their responses to Library Journal's Annual Placement and Salary Survey.

Overall, Wayne State graduates experienced increased positions within libraries especially public, more placements in Michigan, shorter job searches and increased salaries in comparison to the 2005-2006 class.

106 respondents; 212 total graduates for the 2006-07 academic year

- 97 Employed
- 4 Unemployed
- 2 Continuing education

Are you currently employed in a library?

- **Yes: 81%** 2005-06: 75%
- No: 16%
- N/A: 3%

Type of Position:

- Full-time: 61%
- Part-time: 26%
- No Response: 12%

Type of Organization

- Academic Library (17)
- Elementary/Secondary School (14)
- Government Library (1)
- **Public Library (43)** 2005-06: 32
- Special Library (4)
- Vendor (3)
- Other (9) Banking, Education, Non-profit think-tank, Museum

Location of Placement

- **Michigan (74)** 2005-06: 69
- Alabama (2)
- California (1)
- Illinois (1)
- Massachusetts (1)
- New York (1)
- New Zealand (1)
- Ohio (1)

- Ontario, Canada (4)
- Pennsylvania (2)
- South Carolina (1)
- Texas (2)
- Virginia (1)

Months between graduation and placement

- **Less than 1 month (16) 2005-06: 5**
- 1-3 months (11)
 - 1 month (5)
 - 2 months (4)
 - 3 months (2)
- 4-6 months (9)
 - 4 months (3)
 - 5 months (3)
 - 6 months (3)
- 7-9 months (4)
 - 7 months (1)
 - 9 months (3)
- 12 months (2)
- No response (64)

WSU average entry-level salary as reported to *Library Journal*: \$43,540 2005-06: \$40,000

Academic: \$39,940

Public: \$36,601

School Library Media: \$48,931

Special Library: \$48,571

(includes medical, art, historical, industrial/corporate, museum libraries that are not part of a college/university)

Vendor: \$64,833

Note: Incomplete information was omitted.

To find out how other MLIS graduates fared in the job market, read the full article on *Library Journal's* [website](#).