



School of Information Sciences

Course Profile: School Library Media Programs

Course Number: INF 7310

Credits: 3

Prerequisite(s): A valid teaching certificate is required for enrollment

Rationale for Inclusion in Curriculum:

Orients the student to the major facets of managing a school library media program, the leadership roles and responsibilities of the school library media specialist, and the contribution of school library media programs to student learning and achievement.

Students develop understandings of: a)Administrative and management processes for planning, organizing, implementing, evaluating and budgeting the library media program including resources, services, personnel and facilities; b)Ethical, legal and educational issues affecting school library media programs; c)Contributions of and relationships among professional organizations; district, regional, state and national library and media services and community agencies; d)The leadership roles and responsibilities of the school library media specialist.

Learning Outcomes

By the end of the course students will be able to:

- Manage information resources including selecting, organizing, using and evaluating.
- Manage program resources including human, financial and physical.
- Develop comprehensive and collaborative strategies for planning and assessment which demonstrate leadership potential and consider the following components: a)students; b) faculty; c)administrators; d) relationships with media programs at the system, district, regional, and state levels, and with other libraries in the area..
- Demonstrate a commitment to personal professional growth.
- Identify appropriate policies and procedures necessary for the implementation of a successful school library media program.
- Communicate effectively the relationship of school library media programs to student learning and achievement.

Content:

- the administrative and instructional scope of the school library media program
- leadership roles and responsibilities of the school library media specialist

- impact of school library media programs on student learning and achievement
- management processes: planning, organizing, selecting implementing, budgeting and evaluating
- professional organizations and agencies
- ethical, legal and educational issues
- personal professional growth

Course Methodology:

Active participation; lecture; demonstrations; case studies; small group discussion.

Bases for Evaluation of Student Performance:

Formative and summative evaluations including written assignments, oral presentations, skill building activities, tests and quizzes.

Text: To Be Determined

Revised: 7/11/2018