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who we are

First accredited in 1967, the School of Information Sciences (SIS) at WSU is the only master’s-only program nationally ranked in the top 25 according to the most recent *U.S. News and World Report* survey. Located within an urban, research-intensive university, SIS offers two online degrees, the Master of Library and Information Science (MLIS) and Master of Science in Information Management (MSIM), as well as graduate certificates at affordable in-state tuition rates for all students in North America.

what we do

SIS is committed to offering a curriculum balanced between academic scholarship and practical experience that allows our students to hit the ground running as soon as they step into their role as an information professional. Our graduates are fully information fluent - not only are they equipped with the skills necessary to assess and decipher information, they are also able to use these skills to create new understandings and relationships between people and information in a wide range of fields with growing career opportunities.

where do you fit?

The School offers two master’s degrees, the MLIS, focused on library services and the MSIM, focused on managing data in information intensive environments.

Each degree has specializations with recommended coursework to prepare you with the skills necessary for a professional career. There is no minimum requirement for the number of courses to take in each area. Your curriculum can be as unique as you are. Our students are encouraged to decide, in consultation with their academic advisor, which of the recommended courses best suits their interests and individual career goals.

School of Information Sciences Faculty

Back Row from left: Deborah Charbonneau, Joan Beaudoin, Peter Hook (adjunct faculty), Kim Schroeder, Chris D’Arpa, Jon Cawthorne, Tim Bowman, Xiangmin Zhang

Front Row from left: Dian Walster, Kafi Kumasi, Stephen Bajjaly

Not Pictured: Hermina Anghelescu, Bin Li, Laura Sheble, Tom Walker, Nic DePaula
Accredited by the American Library Association since 1967, the Master of Library and Information Science (MLIS) degree prepares professionals for leadership roles in libraries and other information organizations.

By emphasizing the practical application of knowledge and skills, we educate students in the core principles of librarianship—information access, organization, services and management—as well as emerging fields incorporating electronic media such as digital collections, competitive intelligence, information architecture and website development.

The MLIS degree is largely available online with limited on-campus offerings. Depending on what specialization a student pursues and the flexibility of their schedule, it is likely that on-campus students will take a number of online classes during their MLIS program.

The Master of Library and Information Science (MLIS) degree prepares graduates to assume entry level positions in the profession. To receive the MLIS, students are required to complete a minimum of 36 credit hours. The degree requirements include:

**Professional Core (18 Credits):**
- INF 6010 – Introduction to the Information Profession: Cr. 3
- INF 6080 – Information Technology: Cr. 3
- INF 6120 – Access to Information: Cr. 3
- INF 6210 – Organization of Knowledge: Cr. 3
- INF 7996 – Research in Library & Information Science: Cr. 3

Plus one of the following management courses:
- INF 7040 – Library Administration & Management: Cr. 3
- INF 7310 – School Library Media Programs: Cr. 3

**Professional Specialization and Electives (18 Credits)**

**Total: 36 Credit Hours**

**Please Note:** The professional specialization credits are elective courses allowing students to focus on specific areas within the library and information science profession.
Library Services

Can you see yourself helping others do in-depth research, providing suggestions and guidance for leisure readers, or teaching people how to discover resources on their own? Perhaps working alongside students and professors to support their studies and research, designing and implementing library-based initiatives for children and young people, or becoming a library director seem to be exciting potential career paths?

These are only some of the kinds of positions you might find yourself pursuing upon completion of the Library Services pillar. This pillar essentially involves connecting with people and connecting people with information.

In selecting the Library Services pillar, you will develop strong communication and teaching skills for both physical and digital sources. You will learn how to support a wide range of users and their communities who have various information needs and will explore together a wide variety of resources and services. As a graduate you will be prepared to assume a position in a library or information center or to pursue further advanced graduate study such as the Ph.D.

Specializations

Library Users and Communities
This specialization emphasizes understanding the 21st century user and connects libraries with these users and their wider communities. Skills learned include evaluating the demographics of a library and its users in different types of libraries and communicating with patrons using various means to find the needed information.

Library Tools and Resources
This specialization focuses on developing an in-depth knowledge of databases and other research tools, including advanced skills from how to describe a book so that users can find it, to enhancing search knowledge. You will also learn how to design services for your users.

Library Systems and Infrastructure
Students in this specialization are interested in the high tech systems that make the library function best. This specialization connects libraries and users through expert knowledge of technological infrastructures. This includes digital publishing services like establishing an institutional repository and digital collections platforms to discovery services that focus on e-resources, cataloging library materials, and managing the integrated library system online catalog.

The Library Services pillar is known for thoughtfully blending theory with practical skills to prepare you to be ready to work on day one.
Meet Jill Collins Brown
MLIS ’13 Alumna and Rural Library Director

Jill Collins Brown started the MLIS online program in May 2010 and graduated in May 2013 with a Master of Library and Information Science degree and graduate certificate in Public Library Services to Children and Young Adults.

After completing her practicum, she began working at Caro Area District Library in Caro, Mich. In March 2014, she became director of the Deckerville Public Library in Deckerville, Mich. Jill is now the director of the Millington Arbela District Library.

Q: Why did you choose Wayne State School of Library and Information Science?
A: Wayne State’s School of Information Sciences came highly recommended to me by two alumni of the program. I attended a prospective student meeting on-campus in order to learn more about the specifics of the program. At the end of the meeting, I walked away knowing that the online option would be the perfect fit for me and my busy schedule.

Q: Where/What format did you take most of your classes? Why?
A: I like this question. While I took my classes online, my “location” typically varied. It wasn’t unusual for me to be listening to a lecture, creating a PowerPoint presentation, or be pouring over my books in a public library. I had my regular haunts in the Thumb and Oakland County area. It was great because I made professional connections at each of the libraries I visited.

I chose the online format because it worked best due to my distance from campus and accommodated my busy schedule.

Q: Did you feel well prepared for your career in the information profession?
A: Absolutely! Between my professional background, SIS courses, and the experience I’ve gained in the field by way of immersion and networking, I feel very well-equipped.
Are you interested in the intersection of people, data and technology? Consider the new Master of Science in Information Management (MSIM) degree.

Making Connections

Accelerate your career and harness the power of information. Today, information is a crucial resource - be it social, mobile, cloud or big data. Expertise to find, capture, master, and deliver information is in higher demand than ever before.

Whether for career advancement or professional development, the MSIM degree will enhance your core analytical and problem-solving skills in any data-driven work setting. A number of specializations allow you to leverage information skills and stay competitive in today’s information environments.

The School of Information Sciences at Wayne State has developed a curriculum that prepares students to assume leadership roles. Students interested in this certificate can plan a course of study based on five specializations.

<table>
<thead>
<tr>
<th>Specialization</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Software Tools</td>
<td>Design and build technology solutions that allow users to find and mine data.</td>
</tr>
<tr>
<td>Web-based Information Services</td>
<td>Explore a variety of tools and online solutions that bring people and information together.</td>
</tr>
<tr>
<td>Health Informatics and Data Management</td>
<td>Contribute to and support teams in health care, teaching, research, policy development, management, and scientific transformation.</td>
</tr>
<tr>
<td>Data Analytics</td>
<td>Work with large data sets to uncover insights that drive decision-making.</td>
</tr>
<tr>
<td>User Experience</td>
<td>Understand users of online communities and digital media to design or improve online services for their organizations.</td>
</tr>
</tbody>
</table>
Curriculum
The 30-credit MSIM degree is designed to provide a rigorous academic knowledge base for future careers and decision-making. The following courses are required:
INF 6000 Introduction to Information Management
INF 7415: Project Management
INF 7460: Database Concepts
INF 7996: Research for the Information Profession
INF 7960: Practicum: Information Management

Elective Classes

<table>
<thead>
<tr>
<th>Software Tools</th>
<th>Web-Based Information Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Software Productivity Tools • INF 7410</td>
<td>Website Development • INF 7420</td>
</tr>
<tr>
<td>Website Development • INF 7420</td>
<td>Building Web-Based Information Services • INF 7430</td>
</tr>
<tr>
<td>Building Web-Based Information Services • INF 7430</td>
<td>Information Architecture • INF 7470</td>
</tr>
<tr>
<td>Scripting Languages • INF 7440</td>
<td>Information Policy • INF 8000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Health Informatics and Data Management</th>
<th>Data Analytics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data Analytics • INF 7491</td>
<td>Competitive Intelligence and Data Mining • INF 7490</td>
</tr>
<tr>
<td>Information Visualization • INF 7492</td>
<td>Data Analytics • INF 7491</td>
</tr>
<tr>
<td>Health Sciences Information • INF 7610</td>
<td>Information Visualization • INF 7492</td>
</tr>
<tr>
<td>Intro to Health Informatics and E-Science • INF 7620</td>
<td>Information Policy • INF 8000</td>
</tr>
<tr>
<td>Information Policy • INF 7960</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>User Experience</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Website Development • INF 7420</td>
<td>Website Development • INF 7420</td>
</tr>
<tr>
<td>Information Architecture • INF 7470</td>
<td>Building Web-Based Information Services • INF 7430</td>
</tr>
<tr>
<td>Information Behavior • INF 7500</td>
<td>Information Architecture • INF 7470</td>
</tr>
<tr>
<td>Human Computer Interaction • INF 7940</td>
<td>Information Policy • INF 8000</td>
</tr>
</tbody>
</table>

Where do you fit?

Practicum
Students are required to complete INF 7960 - Practicum: IM as one of their courses. INF 7960 is a 3-credit class offered each term - it requires 135 hours at a practicum site plus three mandatory online meetings (webinars). After completing the application process, the SIS Practicum Coordinator places students with a relevant host institution to work under the direction of an information management professional.

Careers
The types of positions open to information management professionals is unlimited.
Here are just a few example job titles:

<table>
<thead>
<tr>
<th>Information Professional</th>
<th>Social Media Analyst</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Marketer</td>
<td>Intelligence Analyst</td>
</tr>
<tr>
<td>Technology Trainer</td>
<td>Information/Content Manager (Indexer)</td>
</tr>
<tr>
<td>Content Strategist</td>
<td>Visual Information Specialist</td>
</tr>
<tr>
<td>Emerging Technology Services Librarian</td>
<td>Instructional Designer</td>
</tr>
<tr>
<td>Computer and Information Systems Managers</td>
<td>Management Analysts</td>
</tr>
<tr>
<td>Marketing Research Analysts</td>
<td>Marketing Specialists</td>
</tr>
<tr>
<td>Computer Systems Analysts</td>
<td>Information Analysts</td>
</tr>
<tr>
<td>Software Developers</td>
<td>Web Developers</td>
</tr>
<tr>
<td>Data Architects</td>
<td>Database Administrators</td>
</tr>
<tr>
<td>Computer Systems Administrators</td>
<td>Computer Network Analysts</td>
</tr>
</tbody>
</table>
Information is a crucial resource - be it social, mobile, cloud, or big data. Expertise to find, capture, master, and deliver information is in higher demand than ever before. Whether for career advancement or professional development, the Graduate Certificate in Information Management will enhance your core analytical and problem-solving skills in any data-driven work setting.

**why information management?**

Data science and analytics jobs postings are expected to reach 2.7 million in 2020 — by 2021, 69% of U.S. executives say they will prefer job candidates with data skills.¹

The IM curriculum prepares students to support data-driven problem-solving and decision-making in diverse fields. With this degree, students develop the skills necessary to assess, adopt, and utilize information technologies to design for positive user experiences and obtain insights.


**specializations**

A number of specializations allow you to leverage information skills and stay competitive in today’s information environments. Each specialization area consists of five courses designed to provide a rigorous academic knowledge base for future careers and decision-making.

- **Software Tools**
  Design and build technology solutions that allow users to find and mine data.

- **Web-based Information Services**
  Explore a variety of tools and online solutions that bring people and information together.

- **Health Informatics and Data Management**
  Contribute to and support teams in health care, teaching, research, policy development, management, and scientific transformation.

- **Data Analytics**
  Work with large data sets to uncover insights that drive decision-making.

- **User Experience**
  Understand users of online communities and digital media to design or improve online services for their organizations.

**where are the jobs?**

| 01 | professional, scientific, and technical services |
| 02 | information technology |
| 03 | finance and insurance |

data scientist is America’s hottest job
– according to Bloomberg in May 2018

**pre-requisite**

The School requires the fulfillment of a technology competency for each student. This can be fulfilled by satisfactorily completing INF 6080 (or equivalent) within the past three years or receiving a waiver from the IM faculty based on past experience and education.

**coursework**

Students admitted to the Information Management Graduate Certificate Program will complete a minimum of 5 courses out of 15+ available options.

**questions about the graduate certificate in information management?**

please contact Bin Li at binli@wayne.edu.
Are you interested in history or preservation? Would you like to work with original material created by history makers? **Consider a career as an archivist.**

The School of Information Sciences at Wayne State offers two options for archival education: as a specialization within the MLIS degree and by completing the Graduate Certificate in Archival Administration. Students may select any of the archives electives as part of their MLIS course work. The Graduate Certificate in Archival Administration is an added credential and is highly recommended for those students who want to be most competitive for professional archivist positions.

**Archives Electives**

*No minimum number required for the specialization.*

*Certificate students must complete 4 courses plus the practicum.*

- 7710: Archival Administration *(Required for certificate)*
- 7730: Administration of Audio Visual Collections
- 7740: Archives and Libraries in the Digital World
- 7750: Introduction to Archival and Library Conservation
- 7770: Oral History
- 7780: Description and Access for Archives *(Required for certificate)*
- 7785: Administration of Historical Agencies
Archives Practicum Projects

Students have worked with prominent and unusual collections associated with the National Park Service, as well as local Detroit cultural institutions like the Detroit Institute of Arts, the Detroit Historical Museum, the Reuther Library, the Burton Historical Collection and the Bentley Historical Library at the University of Michigan. Practicum projects can be arranged nationwide.

In collaboration with the Reuther Library, students have conducted oral history interviews documenting the iconic urban melting pot of creativity found in the Cass Corridor in Detroit. They have also interviewed people associated with the Detroit Newspaper Strike. Another group of students developed an architecture walking tour of modern buildings on the WSU campus as part of the larger Michigan Modern Project with the Detroit Historic Housing Office.

Additional opportunities include Alternate Spring Break in Washington DC and other locations nationwide to gain experience in a variety of institutions.

Workplaces That Need Archivists and Digital Content Managers

<table>
<thead>
<tr>
<th>Content Creators</th>
</tr>
</thead>
<tbody>
<tr>
<td>Film and Television Industry, Ad Agencies, Publishing Companies, Web Entertainment</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Government Information Centers</th>
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<tbody>
<tr>
<td>Records Centers, Archives</td>
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<table>
<thead>
<tr>
<th>Corporations in General</th>
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</thead>
<tbody>
<tr>
<td>Records Centers, Special Collections, Archives, Data Centers, Corporate Museums</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic</th>
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</thead>
<tbody>
<tr>
<td>Big Data Centers, Special Collections, Research Professors, Archives</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Technology Companies</th>
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</thead>
<tbody>
<tr>
<td>Content Management Department, Records Center</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Local Archives and Museums</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public, City, County, State</td>
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</table>

Examples of Institutions Employing our Graduates

<table>
<thead>
<tr>
<th>Archives of the Episcopal Church</th>
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<thead>
<tr>
<th>Burton Historical Collection at the Detroit Public Library</th>
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<tr>
<td>California State Archives</td>
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<table>
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<tr>
<th>CNN Archives</th>
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<tbody>
<tr>
<td>Center for Jewish History</td>
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<table>
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<tr>
<th>Detroit Archdiocese Archives</th>
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<tr>
<th>Department of the History of Art, University of Michigan</th>
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<tr>
<th>Joint Archives of Holland/Hope College</th>
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<tbody>
<tr>
<td>Joseph A. Labadie Collection at the University of Michigan</td>
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</table>

<table>
<thead>
<tr>
<th>Michigan State University Archives and Historical Collections</th>
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</thead>
<tbody>
<tr>
<td>University of Texas</td>
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</table>

<table>
<thead>
<tr>
<th>Ward M. Cannady Center at the University of Toledo</th>
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</thead>
</table>
The Graduate Certificate in Archival Administration was established both for individuals entering the archival profession and for those with experience in the field. The certificate program provides a professional education to individuals wishing to identify, preserve, and make archival records accessible for use.

The 15 credit Archival Administration certificate includes 9 credit hours of required course work and 6 credit hours of elective course work. Students working concurrently on the MLIS degree and the Certificate in Archival Administration are required to complete an additional six credits beyond the 36 required for the MLIS degree for a total of 42 credits.

**Tip:** Students interested in archival work may also want to explore the SIS joint degree program with the Department of History.

**Core Courses (Required):**
- INF 7710 – Archival Administration: Cr. 3
- INF 7780 – Description and Access for Archives: Cr. 3
- INF 7970 – Practicum: Archives: Cr. 3

**Elective Courses (minimum of nine credits):**
- INF 6780 – Records Management
- INF 7730 – Administration of Audio Visual Collections
- INF 7740 – Archives & Libraries in the Digital World
- INF 7750 – Intro to Archival & Library Conservation
- INF 7770 – Oral History
- INF 7885 – Administration of Historical Agencies

---

**Please Note:**
Only select archival classes are available online. Check the course template for current format options.

---

**Practicum for Archival Administration Students**

A practicum is required for all archival administration certificate students. The principal purpose of the practicum is to enable the student to work in an archive under the direction and guidance of a skilled archives professional.

**Common Practicum Placement Sites in the Detroit Metro Area**
- The Walter P Reuther Library
- Cranbrook Educational Community
- The Detroit Institute of Arts
- Ford Motor Company
- The Detroit Historical Society
- Charles H. Wright Museum of African American History

*The faculty coordinator for the Archival Administration Practicum is Kim Schroeder ag1797@wayne.edu.*
Students who enroll in the joint program will earn both the MLIS and MA in History degree. Graduates will increase their job market potential and be prepared to enter a new workforce that is capable of appraising and describing historical records, creating websites, and preserving electronic documents.

Applicants to this 57 credit-hour program must be admitted to both the Department of History and the Information Sciences master’s degree programs. Candidates must complete the required courses for both programs in order to graduate.

**Tip:** Below is a brief list of the Department of History’s Admission Requirements:

- Graduate School application
- All official transcripts
- Minimum GPA of 3.00; 3.25 GPA in History
- GRE, general test
- Letter of intent
- Writing sample
- Two letters of recommendation from former professors

For more information about the Department of History’s admission requirements, please visit [http://www.clas.wayne.edu/History/](http://www.clas.wayne.edu/History/).

### Program Requirements

**School of Information Sciences**

In Information Sciences, students will complete 29 hours of INF credits and 7 hours of History credits:

- 18 credits of required INF courses:
  - INF 6010 Introduction to the Information Profession
  - INF 6080 Information Technology
  - INF 6120 Access to Information
  - INF 6210 Organization of Knowledge
  - INF 7040 Library Administration and Management
  - INF 7996 Research in Library and Information Science

- 11 credits of elective INF courses
  - 7 credits of history elective courses

Total: 36 hours of study for the MLIS degree

**Department of History**

In History, students will complete 28 hours of History credits, and 7 hours of INF credits:

- HIS 7999 Master's Essay Direction
- HIS 7830 Methods and Research and History

- 22 Hours of electives of which there must be:
  - A minimum of 3 History courses in major field
  - A minimum of 2 History courses in minor field
  - 4 History courses must be at the 7000 level
  - At least one 8000 level History seminar

- 7 Hours of INF courses

Total: 35 hours of study for MA History degree

**Total for both degrees** = 57 credits

14 hours are double-counted
Our graduate certificate in Public Library Services to Children and Young Adults provides the specialized training needed to serve young library users. No matter how big or small your library may be, you can build collections, programs, and services that educate and entertain children of all ages - and we can show you how. Classes related to collection development, technology, instructional methods, literacy, and outreach, move beyond theory to provide you with new skills and tools to stay ahead of trends for today's children and young adults.

**Key Outcomes**

- Support literacy
- Encourage connected learning
- Create culturally responsive, age-appropriate materials and programming

The certificate may be completed in conjunction with the MLIS degree or as a post-MLIS certificate. The 15-credit Public Library Services to Children and Young Adults Certificate program includes 9 credits of required coursework and 6 credits of electives.

**Program Requirements**

**Core Courses (Required):**

- INF 7250 – Programming for Children and Young Adults: Cr. 3
- INF 7420 – Client-based Website Development
- INF 7340 – Collection Development

**Elective Courses**

To fulfill the requirements of the Public Library Services to Children and Young Adults Graduate Certificate, students must choose two (minimum) of the following courses:

- INF 6510 – Survey and Analysis of Literature: Grades K-3
- INF 6520 – Survey and Analysis of Literature: Grades 4-8
- INF 6530 – Young Adult Literature
- INF 7560 – Seminar in Literature for Children and Young Adults
- INF 7850 – Issues in Library and Information Science (*with permission of Certificate Lead Instructor*)
- INF 7880 – Instructional Methods for Librarians
- INF 7950 – Practicum: Library Services

*Photo courtesy the San José Library.*
The Graduate Certificate in Library and Information Science is a program designed for students who are seeking specialized competence in a particular area of librarianship or information studies.

This program enables student to:

- Update knowledge in the rapidly changing field of librarianship and information management—the organization, storage, retrieval, and dissemination of the human record.
- Use investigative methods and research findings in problem-solving and in the planning and evaluation of library and information services.
- Advance and extend competencies in areas of specialization before or after the MLIS program.
- Develop a new specialization responsive to the changing economic, technological, or social climate or to changing conditions in the life of the individual information professional.
- Achieve other professional goals, as needed.

Specializations may be in a particular library function (such as organization of materials, retrieval of information, information technology, collection development, management, public relations, and adult education), or in a type of information center (such as public, school, academic, and special), or in a service to a specific target group (such as business and industry, early childhood, the elderly, the handicapped, the institutionalized).

Certificate Requirements

Candidates for the Graduate Certificate in Library and Information Science must complete 15 credits of 6000-8000 level course work providing the appropriate degree of concentration relevant to the student’s career goals. Students in certificate programs at Wayne State must maintain a minimum grade point average of 3.0. A Plan of Work and prescribed courses will be developed in consultation with a faculty advisor.
## Where Are They Now?

### 23 States

### 2 Countries

<table>
<thead>
<tr>
<th>Year</th>
<th>Title</th>
<th>Librarian</th>
<th>Employer</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>Ada Public Library</td>
<td>Director</td>
<td>University of Texas at Arlington</td>
<td>Librarian II, System Librarian</td>
</tr>
<tr>
<td>2008</td>
<td>Michigan State University</td>
<td>Electronic Records Archivist</td>
<td>University of Michigan</td>
<td>Archivist</td>
</tr>
<tr>
<td>2009</td>
<td>Markham Public Library</td>
<td>Branch Manager</td>
<td>Campbell Library</td>
<td>Research Director</td>
</tr>
<tr>
<td>2010</td>
<td>Detroit Public Library</td>
<td>Acting Assistant Director for Information Systems</td>
<td>Consumers Energy</td>
<td>Consumer Specialist</td>
</tr>
<tr>
<td>2011</td>
<td>Hawaii State Library</td>
<td>Head of Serials and Databases</td>
<td>SUNY Cortland</td>
<td>Information Literacy/Instruction Coordinator</td>
</tr>
<tr>
<td>2012</td>
<td>Kent District Library</td>
<td>Adult Services Librarian</td>
<td>Rock Ventures</td>
<td>Librarian for Children</td>
</tr>
<tr>
<td>2007</td>
<td>Adam Cardinal Maida Alumni Library</td>
<td>Director</td>
<td>University of Michigan, Michigan Publishing</td>
<td>Database Designer</td>
</tr>
<tr>
<td>2008</td>
<td>Laurel Public Library</td>
<td>Director</td>
<td>Michigan Opera Theatre</td>
<td>Librarian/Archivist</td>
</tr>
<tr>
<td>2009</td>
<td>College for Creative Studies</td>
<td>Color &amp; Materials Librarian</td>
<td>University of Tennessee at Chattanooga</td>
<td>Director of Library Instruction</td>
</tr>
<tr>
<td>2010</td>
<td>Fortis College</td>
<td>Learning Resource Center Manager</td>
<td>City of Raleigh Municipal Government</td>
<td>Technical and Metadata Librarian</td>
</tr>
<tr>
<td>2011</td>
<td>Gongos, Inc.</td>
<td>Senior Research Coordinator</td>
<td>Mount Saint Mary College</td>
<td>Librarian for Access and Outreach Services</td>
</tr>
<tr>
<td>2012</td>
<td>Oakland University</td>
<td>Digital Assets Librarian</td>
<td>Oakland University</td>
<td>Librarian/Archivist</td>
</tr>
<tr>
<td>2007</td>
<td>Henry Ford Health System</td>
<td>Senior Archivist</td>
<td>Pericient</td>
<td>Librarian II, Cataloger</td>
</tr>
<tr>
<td>2008</td>
<td>Brown County Public Library</td>
<td>Librarian</td>
<td>The Warhol Group, Inc.</td>
<td>Librarian for Special Collections</td>
</tr>
<tr>
<td>2009</td>
<td>Kalkaska County Library</td>
<td>Librarian</td>
<td>University of Detroit Mercy</td>
<td>Manager of the Instructional Design Studio</td>
</tr>
<tr>
<td>2010</td>
<td>Milwaukee Public Library</td>
<td>Branch Manager</td>
<td>Bay Mills Community College</td>
<td>Library Specialist</td>
</tr>
<tr>
<td>2012</td>
<td>Reuther Library of Labor and Urban Affairs, Wayne State University</td>
<td>Librarian</td>
<td>Interlochen Center for the Arts</td>
<td>Archivist</td>
</tr>
<tr>
<td>2007</td>
<td>Southern Illinois University</td>
<td>Catalog Librarian</td>
<td>The Right Place</td>
<td>Business Intelligence Associate</td>
</tr>
<tr>
<td>2008</td>
<td>University of Washington</td>
<td>Business Research Manager</td>
<td>City of Raleigh Municipal Government</td>
<td>Assistant Records Systems Administrator</td>
</tr>
<tr>
<td>2009</td>
<td>Grindstone City Design</td>
<td>Web Designer</td>
<td>University of Tennessee at Chattanooga</td>
<td>Director of Library Instruction</td>
</tr>
<tr>
<td>2010</td>
<td>Alachua County Library District</td>
<td>Youth Services Librarian</td>
<td>Oakland University</td>
<td>Digital Assets Librarian</td>
</tr>
<tr>
<td>2011</td>
<td>Delaware County District Library</td>
<td>Children's Librarian</td>
<td>Oakland University</td>
<td>Librarian for Access and Outreach Services</td>
</tr>
<tr>
<td>2012</td>
<td>Cheboygan Area Public Library</td>
<td>Assistant Librarian</td>
<td>Oakland University</td>
<td>Librarian for Access and Outreach Services</td>
</tr>
<tr>
<td>2007</td>
<td>Chicago Public Library</td>
<td>Librarian</td>
<td>City of Raleigh Municipal Government</td>
<td>Systems Librarian Administrator</td>
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<tr>
<td>2008</td>
<td>Ferndale Public Library</td>
<td>Librarian</td>
<td>University of Tennessee at Chattanooga</td>
<td>Digital Assets Librarian</td>
</tr>
<tr>
<td>2009</td>
<td>Genesee District Library</td>
<td>Branch Librarian</td>
<td>University of Tennessee at Chattanooga</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>2010</td>
<td>High Plains Library District</td>
<td>Librarian</td>
<td>University of Tennessee at Chattanooga</td>
<td>Librarian for Access and Outreach Services</td>
</tr>
<tr>
<td>2011</td>
<td>University of Central Florida</td>
<td>Scholarly Communication Librarian</td>
<td>University of Tennessee at Chattanooga</td>
<td>Librarian for Access and Outreach Services</td>
</tr>
<tr>
<td>2012</td>
<td>Cheboygan Area Public Library</td>
<td>Assistant Librarian</td>
<td>University of Tennessee at Chattanooga</td>
<td>Digital Assets Librarian</td>
</tr>
<tr>
<td>2007</td>
<td>Capital University</td>
<td>Acquisitions Librarian</td>
<td>University of Tennessee at Chattanooga</td>
<td>Scholarly Communication Librarian</td>
</tr>
<tr>
<td>2008</td>
<td>College for Creative Studies</td>
<td>Librarian/Archivist</td>
<td>University of Tennessee at Chattanooga</td>
<td>Scholarly Communication Librarian</td>
</tr>
<tr>
<td>2009</td>
<td>University of Illinois at Urbana-Champaign</td>
<td>Information Management Specialist</td>
<td>University of Tennessee at Chattanooga</td>
<td>Scholarly Communication Librarian</td>
</tr>
<tr>
<td>2010</td>
<td>Salishini University</td>
<td>Access Librarian</td>
<td>University of Tennessee at Chattanooga</td>
<td>Scholarly Communication Librarian</td>
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<tr>
<td>2011</td>
<td>University of Illinois at Urbana-Champaign</td>
<td>Information Management Specialist</td>
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<td>Scholarly Communication Librarian</td>
</tr>
<tr>
<td>2012</td>
<td>University of Illinois at Urbana-Champaign</td>
<td>Information Management Specialist</td>
<td>University of Tennessee at Chattanooga</td>
<td>Scholarly Communication Librarian</td>
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<tr>
<td>Year</td>
<td>ProQuest</td>
<td>Hackett Mill Art Gallery</td>
<td>Inter-American Development Bank</td>
<td>Wayne State University</td>
</tr>
<tr>
<td>------</td>
<td>----------</td>
<td>--------------------------</td>
<td>-------------------------------</td>
<td>------------------------</td>
</tr>
<tr>
<td>2013</td>
<td>Metadata Librarian</td>
<td>Librarian and Gallery Assistant</td>
<td>Information Management Expert</td>
<td>Director of Digital Communications</td>
</tr>
<tr>
<td>2014</td>
<td>Lima Public Library</td>
<td>Munson Medical Center</td>
<td>Birmingham Public Library</td>
<td>Rosenberg Library</td>
</tr>
<tr>
<td>2015</td>
<td>Reference Librarian</td>
<td>Senior Information Research Specialist</td>
<td>Archivist</td>
<td>Property and Evidence Manager</td>
</tr>
<tr>
<td>2016</td>
<td>US Environmental Protection Agency (EPA) (Herndon Solutions Group)</td>
<td>Circulation Lead &amp; Administrative Records Coordinator</td>
<td>Northville District Library</td>
<td>Digital Services Librarian</td>
</tr>
<tr>
<td>2017</td>
<td>EBSCO Information Services</td>
<td>Allied Vaughn</td>
<td>Webster Vienna Private University</td>
<td>Library</td>
</tr>
<tr>
<td>2018</td>
<td>Collection Development Librarian</td>
<td>Digital Content Specialist</td>
<td>Library</td>
<td>Library</td>
</tr>
<tr>
<td>2019</td>
<td>Toledo Lucas County Public Library</td>
<td>Lucas County Law Library</td>
<td>Assistant Director</td>
<td>Digital Assets Manager</td>
</tr>
<tr>
<td>2020</td>
<td>Youth Services Librarian</td>
<td>Assistant Director</td>
<td>Director</td>
<td>Program Coordinator</td>
</tr>
</tbody>
</table>

### Top 5 States

- Michigan
- Ohio
- California
- Pennsylvania
- New York
Admission

Requirements
The School of Information Sciences welcomes applicants from across North America to its master’s degrees and certificate programs. Applicants to the School of Information Sciences must satisfy the following criteria:

1. Possess an undergraduate degree from an accredited college or university.
2. Have an undergraduate grade point average of 3.00 or better or possess another degree beyond the bachelor’s degree. Applicants with an undergraduate grade point average between 2.50 and 2.99 can satisfy this requirement by one of the Alternative Admissions methods.
3. Meet the technology requirements and competencies of the degree or certificate program you are applying for.
   - MLIS and Certificate Students: Meet the MLIS Technology Requirements. Entering students with strong technology skills are encouraged to consider submitting a request to waive the core course, INF 6080, Information Technology.
   - MSIM Students: Meet the MSIM Technology Requirements and MSIM Technical Competencies.
4. Submit a personal statement.
   - MLIS and Certificate Students: Submit a personal statement reflecting relevant personal and academic background and experience. The statement should be a minimum of 250 words and a maximum of 500 words (1-2 pages).
   - MSIM Students: Submit a personal statement addressing your experience and familiarity with the required technical competencies needed for admission to the Master of Science in Information Management (MSIM) degree. The statement should be a minimum of 250 words and a maximum of 500 words (1-2 pages).
5. Submit a current resume or curriculum vitae.
6. Complete New Student Orientation. MLIS and MSIM students are expected to complete an online orientation prior to starting classes. This is not applicable to certificate-only students.

Tip: Are you enrolled in another Wayne State Graduate Program? If yes, no need to apply twice. Fill out the Change of Status Form on the SIS website and submit your personal statement and resume to the office.

Alternative Admissions
Applicants to the School of Information Sciences with an undergraduate grade point average between 2.50 and 2.99 can satisfy the admissions GPA requirement by utilizing one of the alternative methods listed below.

- Submit evidence of post-baccalaureate graduate course work completed with a grade point average of 3.0 or better in a minimum of 9 graduate credits (Note: additional undergraduate course work does not satisfy this requirement).
- Complete 6 SIS credits as a non-degree student with a grade point average of 3.0 or better in each course. Please note: non-degree students are not eligible for financial aid.
- Submit an official score report for either of the following standardized tests taken within the last five years
  - Graduate Record Examination (GRE): official score report for the GRE taken within the last five years must indicate a total score of 294 on the combined verbal and quantitative portions. The verbal portion must have a score of at least 153. You may register online at www.ets.org/gre. Wayne State University’s institution code is 1898.
  - Miller Analogies Test (MAT): official score report for tests taken within the last five years must indicate a score of at least 410. For MAT information and testing center locations go to www.milleranalogies.com.

**There are no conditional admissions**

How to Apply for Admission
1. Complete and submit the online Graduate Admission Application form at gradadmissions.wayne.edu/apply.php.
2. Compose a personal statement and upload it to your application.
3. Upload a current resume or curriculum vitae with your application.
4. Pay $50 application fee.
5. Request official transcripts from each university you have attended and have them sent directly to Graduate Admissions, Wayne State University, Detroit, MI, 48202.

Application Deadlines
For Fall classes beginning early September by July 1
For Winter classes beginning early January by November 1
For Spring classes beginning early May by April 1
Join us for a general introduction to the School of Information Sciences. Learn about admission requirements, the program’s degrees and certificates as well as life as a SIS student. Bring your questions - there will be a Q & A session at the end of each meeting.

All meetings will be held online. Times are Eastern Time Zone. The URL to enter the meeting will be e-mailed to all participants who have RSVPed.

Please RSVP at https://sis.wayne.edu/admissions/information-meetings

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>TOPIC</th>
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<tbody>
<tr>
<td>Wednesday, February 3, 2021</td>
<td>2:00pm – 3:00pm</td>
<td>Archives &amp; DCM</td>
</tr>
<tr>
<td>Thursday, February 25, 2021</td>
<td>5:00pm – 6:30pm</td>
<td>General - Covers all programs</td>
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<tr>
<td>Wednesday, March 17, 2021</td>
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<td>Information Management</td>
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<tr>
<td>Thursday, April 1, 2021</td>
<td>12:00pm – 1:00pm</td>
<td>SIS Student Life</td>
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<tr>
<td>Thursday, April 8, 2021</td>
<td>5:00pm – 6:30pm</td>
<td>General - Covers all programs</td>
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<tr>
<td>Wednesday, April 28, 2021</td>
<td>2:00pm – 3:00pm</td>
<td>MLIS</td>
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<tr>
<td>Thursday, May 20, 2021</td>
<td>5:00pm – 6:30pm</td>
<td>General - Covers all programs</td>
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<tr>
<td>Wednesday, June 9, 2021</td>
<td>2:00pm – 3:00pm</td>
<td>Information Management</td>
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<tr>
<td>Wednesday, June 23, 2021</td>
<td>12:00pm – 1:00pm</td>
<td>SIS Student Life</td>
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<tr>
<td>Thursday, July 8, 2021</td>
<td>5:00pm – 6:30pm</td>
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</tr>
<tr>
<td>Wednesday, July 28, 2021</td>
<td>2:00pm – 3:00pm</td>
<td>Archives &amp; DCM</td>
</tr>
<tr>
<td>Thursday, August 19, 2021</td>
<td>5:00pm – 6:30pm</td>
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<tr>
<td>Wednesday, September 8, 2021</td>
<td>2:00pm – 3:00pm</td>
<td>MLIS</td>
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<td>Thursday, September 30, 2021</td>
<td>5:00pm – 6:30pm</td>
<td>General - Covers all programs</td>
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<tr>
<td>Wednesday, October 20, 2021</td>
<td>2:00pm – 3:00pm</td>
<td>Information Management</td>
</tr>
<tr>
<td>Thursday, November 11, 2021</td>
<td>5:00pm – 6:30pm</td>
<td>General - Covers all programs</td>
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<tr>
<td>Thursday, December 2, 2021</td>
<td>12:00pm – 1:00pm</td>
<td>SIS Student Life</td>
</tr>
<tr>
<td>Thursday, December 16, 2021</td>
<td>5:00pm – 6:30pm</td>
<td>General - Covers all programs</td>
</tr>
</tbody>
</table>
Technology Considerations

### Requirements

| Students must have daily access to a computer with a high-speed internet connection (1.5 Mbps or higher). Must use a Windows or Mac operating system:  
| ---  
| • Windows 7 or later  
| • Mac OS X 10.6 or later  |

| Students must be able to perform basic computer functions:  
| ---  
| • File management; navigate/create directories  
| • Configure basic operating system settings and preferences  
| • Download, install and update software  
| • Maintain basic data backup practices  |

| Students must be proficient with email:  
| ---  
| • Read/reply/forward messages  
| • Send/receive/open email attachments  
| • Subscribe to listserv/discussion lists  |

| Students must be able to navigate the internet:  
| ---  
| • Access sites directly with URLs and by clicking through links  
| • Performing basic and advanced searches  
| • Upload files from a hard drive to a webpage  |

| Students must be proficient with basic computer functions:  
| ---  
| • File management; navigate/create directories  
| • Configure basic operating system settings and preferences  
| • Download, install and update software  
| • Maintain basic data backup practices  |

| Students must be proficient with productivity and publishing software:  
| ---  
| • Perform basic word processing tasks  
| • Create and execute presentations  |

### Software Resources

Students enrolled in the School of Information Sciences are eligible for free software for use toward the completion of the MLIS, MSIM and Graduate Certificates.

- Microsoft Office 365 – Available to all Wayne State University students
- DreamSpark Academic Software Center – Over 200 fully functional, licensed Microsoft titles
- WSU Software Clearinghouse – Free and discounted software, including anti-virus software, bibliographic software, and more

Digital Media Projects Lab

Students enrolled in the School with access to Wayne State campus can take advantage of our state of the art Digital Media Projects Lab. The lab houses four work stations equipped to digitize a variety of analog audio, video and still-image media formats. Through the DMPL, students (both local and distant) can volunteer for a number of hands-on projects coordinated with area repositories and institutions.

### 6080 Waivers for the MLIS

One of the first classes incoming MLIS students take is INF 6080: Information Technology. This is a 3 credit hour class that covers word processing, spreadsheet, presentation and database skills to solve professional problems of practice. The course also addresses the interactions of computer hardware, software and networks.

Students with prior relevant coursework or professional experience may be eligible to waive this class and enroll for a more advanced technology elective in its place. Students interested in initiating the waiver process can submit the waiver form to Dr. Bin Li, INF 6080 lead instructor, at ax9064@wayne.edu.

#### Eligible replacement courses include:

- INF 7410 - Software Productivity Tools
- INF 7420 - Website Development
- INF 7430 - Building Web-Based Information Services
- INF 7440 - Scripting Languages
- INF 7460 - Database Concepts
TUITION AND FEES

These rates do not include late registration or late payment fees. Each student pays Tuition, Student Service Fee and Registration Fee.

Please visit http://reg.wayne.edu/students/tuition-info.php for a full PDF version.

<table>
<thead>
<tr>
<th>Resident Student Level or Type</th>
<th>Tuition Cost</th>
<th>Student Service Fee**</th>
<th>Registration Fee (non-refundable)</th>
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<tr>
<td>Resident Graduate Students</td>
<td>$818.26 per credit hour</td>
<td>$56.69 per credit hour</td>
<td>$328.01 per term</td>
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<tr>
<td>Non-Resident Graduate Students</td>
<td>$1,640.32 per credit hour</td>
<td>$56.69 per credit hour</td>
<td>$328.01 per term</td>
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</table>

** The Student Service Fee is charged per credit hour for all students
Effective Fall 2005: Tuition and fees are subject to change without notice by action of the Board of Governors.

Ohio/Ontario Good Neighbor Policy

Residents of Fulton, Lucas, Ottawa, and Williams counties in Ohio, or Ontario, Canada who enroll at Wayne State University in eligible academic programs will have the non-resident portion of fees waived. See the WSU Tuition and Fee Regulations for additional details.
Prior to their first semester, students are subscribed to the SISINF listserv. Subscribing before entering the school gives you the opportunity to discuss the latest professional trends and receive advice from current students and alumni. Please be sure to activate your WSU email.

To subscribe:
1. Send an e-mail message to LISTSERV@lists.wayne.edu
2. Leave the subject line blank
3. Type subscribe SISinf with your first name and your last name in the body of the message
4. Send the e-mail

To unsubscribe from SISINF@lists.wayne.edu:
1. Send an e-mail to LISTSERV@lists.wayne.edu from the e-mail address used when first subscribed
2. Leave the subject line blank
3. Type signoff SISinf in the body of the message

For assistance with the listserv, please visit www.wayne.edu/listserv

Just for students: Information Sciences Student Discussion List
The SISSDISC discussion list is a place for students to talk freely and openly about life as a Wayne State SIS student. No faculty or staff will subscribe to or monitor the listserv. The only official contact will be the verification of your student status using your Access ID.

To subscribe:
1. Send an e-mail from your Wayne e-mail account to LISTSERV@lists.wayne.edu
   (This will allow for verification of your status as a SIS student. You can easily forward e-mail from your Wayne account to any other e-mail account. Subscriptions requests from non- Wayne e-mail accounts will be refused.)
2. Leave the subject line blank
3. Type subscribe sissdisc with your first name and your last name in the body of the message

Once you are subscribed, send messages to the discussion group at sissdisc@lists.wayne.edu

To unsubscribe from SISSDISC@lists.wayne.edu:
1. Send an e-mail to LISTSERV@lists.wayne.edu from the e-mail address used when first subscribed
2. Leave the subject line blank
3. Type signoff sissdisc in the body of the message

SISJobs Listserv
SIS utilizes the SISJobs listserv to post the job announcements the School receives. The full email address for this list is sisjobs@lists.wayne.edu.

To subscribe:
1. Send an e-mail message to LISTSERV@lists.wayne.edu
2. Leave the subject line blank
3. Type subscribe sisjobs with your first name and your last name in the body of the message

To unsubscribe from SISJobs@lists.wayne.edu:
1. Send an e-mail to LISTSERV@lists.wayne.edu from the e-mail address used when first subscribed
2. Leave the subject line blank
3. Type signoff sisjobs in the body of the message
Dean of WSU Libraries and SIS Associate Dean

Cawthorne, Jon, MLS, PhD.
Dean of Wayne State University Libraries and
School of Information Sciences.
313-577-4020; jon.cawthorne@wayne.edu

Walker, Thomas, MA, MLS, PhD.
Associate Dean and Professor.
tom.walker@wayne.edu, 313-577-0350
Areas of interest: History of Libraries;
Knowledge Organization; Scholarly
Communication; Historical Bibliography.

Faculty

Anghelescu, Hermina G.B., MA, MLIS, PhD.
Professor.
ag7662@wayne.edu, 888-497-8754 ext. 700
Areas of interest: Information Organization
and Retrieval; Information Seeking Behavior;
Indexing and Abstracting; Comparative and
International Librarianship.

Baijaly, Stephen, MBA, PhD.
Professor.
313-577-0350, dx1042@wayne.edu
Areas of interest: Management; Leadership;
Strategic Planning; Online Learning.

Beaudoin, Joan, MA, MSLIS, PhD.
Associate Professor.
ee4525@wayne.edu, 888-497-8754 ext. 701
Areas of interest: Content representation;
digital libraries; information behaviors;
museum informatics; preservation of analog
and digital material; technologies used
to support humanities scholarship; visual
information access and retrieval.

Bowman, Tim, MIS, PhD.
Assistant Professor.
gf3155@wayne.edu, 313-577-3718
Areas of interest: Altmetrics; Sociology;
Scholarly Communication; Open Science;
Digital Humanities; Social Informatics.

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Associate Professor.
ao8245@wayne.edu, 888-497-8754 ext. 709
Areas of interest: Reference; Academic
Libraries; Management; Scholarly
Communication.

DePaula, Nic, MS, PhD.
Assistant Professor.
ha8261@wayne.edu, 888-497-8754 ext. 724
Areas of interest: Database Management;
Information and Society; Text Mining;
Public Administration; Environmental
Communication; Information Science.

D’Arpa, Christine, MSLIS, PhD.
Assistant Professor.
c10091@wayne.edu, 313-577-4462
Areas of interest: Archival Administration and
Digital Content Management.

Kumasi, Kafi., MLIS, PhD.
Associate Professor.
ak4901@wayne.edu, (313) 577-1146
Areas of interest: School Library Media;
Urban Education; Multicultural Education;
Issues and Trends in Children’s and Young
Adult Literature.

To arrange appointments with advisors or other staff members, please call 313-577-1825 in the Detroit area or use our
toll-free number, 877-263-2665.

SIS Faculty can be reached directly at 888-497-8754. Individual faculty extensions are listed above as well as under their
Faculty Profiles on the School’s website: http://sis.wayne.edu/faculty.php. The system also includes a name directory
with a search function.
Li, Bin, MA, PhD.
Senior Lecturer.
a9064@wayne.edu, 888-497-8754 ext. 707
Areas of interest: Social Aspect of Computing; Human Information Interactions; Information Technology for Development.

Schroeder, Kimberly
Lecturer.
aq1797@wayne.edu, 313-577-9783
Areas of interest: Digital Preservation; Project Management for Digitization; Multi-Media Archives.

Sheble, Laura, MLIS, PhD.
Assistant Professor.
a0151@wayne.edu, 313-577-3762
Areas of interest: Academic Libraries; Health Sciences; Information Management.

Zhang, Xiangmin, MA and PhD.
Associate Professor.
ae9101@wayne.edu, 888-497-8754 ext. 765
Areas of interest: Information Technology; Information Retrieval; Human Computer Interaction.

Matthews, Dian, MLS, PhD.
Professor.
ah1984@wayne.edu, 888-497-8754 ext. 710
Areas of interest: Information Technology and the Urban Poor; Managing Information Environments; School Library Media; Ethnographic Research.

Jennifer Bondy - Academic Services Officer IV
313-577-2523, aa1676@wayne.edu
Coordinates retention and graduation process; reviews and approves graduate credit transfers and plans of work/candidacy; verifies the waiving of courses; supports students through general advising and academic reviews; provides advising and endorsement for school library media students.

Megen Rehahn Drulia - Academic Services Officer III
313-577-8543, ay6086@wayne.edu
Serves as the main point of contact with students in the online program as an information resource and ombudsman concerned with problem resolution; recruits part-time faculty and monitor training and support to ensure quality course/instructional delivery; develops, maintains and coordinates the annual schedule of courses; markets and promotes the online program; assists in the development and coordinate faculty enhancement for designing and teaching online courses.

Jennifer Bondy - Academic Services Officer IV
313-577-2523, aa1676@wayne.edu
Coordinates retention and graduation process; reviews and approves graduate credit transfers and plans of work/candidacy; verifies the waiving of courses; supports students through general advising and academic reviews; provides advising and endorsement for school library media students.

Serves as SIS liaison to Student Organizations of Library and Information Science (SOLIS) and assists other student groups.

Li, Bin, MA, PhD.
Senior Lecturer.
a9064@wayne.edu, 888-497-8754 ext. 707
Areas of interest: Social Aspect of Computing; Human Information Interactions; Information Technology for Development.

Schroeder, Kimberly
Lecturer.
aq1797@wayne.edu, 313-577-9783
Areas of interest: Digital Preservation; Project Management for Digitization; Multi-Media Archives.

Sheble, Laura, MLIS, PhD.
Assistant Professor.
a0151@wayne.edu, 313-577-3762
Areas of interest: Academic Libraries; Health Sciences; Information Management.

Zhang, Xiangmin, MA and PhD.
Associate Professor.
ae9101@wayne.edu, 888-497-8754 ext. 765
Areas of interest: Information Technology; Information Retrieval; Human Computer Interaction.

Matthews, Dian, MLS, PhD.
Professor.
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Areas of interest: Information Technology and the Urban Poor; Managing Information Environments; School Library Media; Ethnographic Research.

Jennifer Bondy - Academic Services Officer IV
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Coordinates retention and graduation process; reviews and approves graduate credit transfers and plans of work/candidacy; verifies the waiving of courses; supports students through general advising and academic reviews; provides advising and endorsement for school library media students.

Megen Rehahn Drulia - Academic Services Officer III
313-577-8543, ay6086@wayne.edu
Serves as the main point of contact with students in the online program as an information resource and ombudsman concerned with problem resolution; recruits part-time faculty and monitor training and support to ensure quality course/instructional delivery; develops, maintains and coordinates the annual schedule of courses; markets and promotes the online program; assists in the development and coordinate faculty enhancement for designing and teaching online courses.

Jennifer Bondy - Academic Services Officer IV
313-577-2523, aa1676@wayne.edu
Coordinates retention and graduation process; reviews and approves graduate credit transfers and plans of work/candidacy; verifies the waiving of courses; supports students through general advising and academic reviews; provides advising and endorsement for school library media students.

Serves as SIS liaison to Student Organizations of Library and Information Science (SOLIS) and assists other student groups.
UNIVERSITY RESOURCES

Academic Success Center
1600 David Adamany Undergraduate Library
313.577.3165
http://www.success.wayne.edu

Bookstore
82 W. Warren, corner of Cass and Warren
313.577.2436
http://wayne.bncollege.com

Campus Housing
598 Student Center Building
313.577.2116
http://www.housing.wayne.edu

Career Counseling and Placement Services
1001 Faculty/Administration Bldg.
313.577.3390
http://careerservices.wayne.edu

C&IT Help Desk
313.577HELP
http://computing.wayne.edu

Graduate Admissions
5057 Woodward, Suite 6304
313.577.2170
wayne.edu/gradschool

Graduate Fellowships and Scholarships
4012 Faculty/Administration Bldg.
(Graduate School - contact Cindy Sokol)
313.577.8050
http://www.gradschool.wayne.edu/scholarships.asp

Graduate School
5057 Woodward, Suite 6305
313.577.2170
wayne.edu/gradschool

Office of International Students and Scholars
416 Welcome Center - 42 W. Warren
313.577.3422
http://www.oiss.wayne.edu

Ombudsperson
790 Student Center Bldg.
313.577.3487
wayne.edu/ombudsman

One Card Service Center
42 West Warren, The Welcome Center
Room 257 (Second Floor)
313.577.CARD
http://www.onecard.wayne.edu

Parking and Transportation Services
257 Welcome Center
313.577.1979
http://parking.wayne.edu

Public Safety (Police, Fire, Medical)
6050 Cass Ave.
EMERGENCY: 313.577.2222
Information: 313-577-6057
http://www.police.wayne.edu

Scholarships and Financial Aid
Welcome Center Lobby - 42 W. Warren
313.577.2100
wayne.edu/financial-aid

Student Records
Welcome Center - 42 W. Warren
313.577.3541
http://reg.wayne.edu

Teacher Certification
441 Education Bldg.
313.577.1620
http://coe.wayne.edu/as/certification.php
University Library System
5155 Gullen Mall
313.577.4023
https://www.library.wayne.edu

Dean’s Office (University Libraries)
3100 Adamany Library
313.577.4023

Purdy/Kresge Library
5244 Gullen Mall
313.577.4042

Adamany Undergraduate Library
5155 Gullen Mall
313.577.5121

Walter P. Reuther Labor Archive
5401 Cass Ave.
313.577.4024

Macomb Center - Library Resource Desk
16480 Hall Rd Clinton Township, MI 48038
586.226.4291

Shiffman Medical Library
Mazurek Medical Education Commons
320 E. Canfield St.
313.577.1089
library.wayne.edu/shiffman/

Neef Law Library
474 Ferry Mall
313.577.3925
library.wayne.edu/neef

CONNECT WITH SIS

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106 Kresge Library
Detroit, MI 48202

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Toll-free: 877.263.2665
Website: sis.wayne.edu