

# School of Information Sciences



SIS Faculty

## Prospective Student Information Meeting

Matt Fredericks

[mfredericks@wayne.edu](mailto:mfredericks@wayne.edu)

Academic Services Officer

313-577-2446



# WAYNE STATE UNIVERSITY



- Our School
- Degrees, Certificates & Specializations
- Career Opportunities
- Application Process
- Scholarships & Financial Aid
- Placement & Salary Information



## Overview



**For over 100 years, the School of Information Sciences has prepared leaders for the evolving information profession.**

- Emphasize the practical application of knowledge and skills
- Flexible curriculum and class schedules
- Currently offer approximately 40 course sections per semester
- 14 full-time faculty and 20+ adjuncts
- Current enrollment of 425 students per semester
- Students across 40 states & provinces
- Nationwide alumni
- Ranked in the top 25 graduate library and information studies programs
  - [U.S. News and World Report survey](#)



# About SIS

# Master of Library and Information Science

- 36 credit hours
- The MLIS degree prepares professionals for leadership roles in libraries and other information organizations.
- Application of theory and principles of librarianship and information studies.

## ***Professional Core (18 Credits):***

INF 6010 – Introduction to the Information Profession

INF 6080 – Information Technology

INF 6120 – Access to Information

INF 6210 – Organization of Knowledge

INF 7040 – Library Administration & Management

INF 7996 – Research for the Information Profession

## ***Electives (18 Credits)***

## ***E-Portfolio (Graduate Requirement)***



# MLIS Degree

# Master of Library and Information Science

Common Core Courses  
*LIS 6010, 6080, 6120, 6210, 7040 & 7996*



## Library Services

- Library Users and Communities
- Library Tools and Resources
- Library Systems and Infrastructure



## Information Management

- Information Analytics
- User Experience
- Health & Scientific Data Management



## Archives and Digital Content Management

- Archives
- Digital Content Management



# SIS Pillars & Specializations

## Connecting People with Information

- This track is designed for any student who wants to work in any type of library (academic, public, special library), school library media center, or information agency. Students in this track learn how to engage actively in specialized library services such as collection development, reader's advisory, scholarly communications, or library instruction, or how to engage and connect communities through outreach. Another option for students in this track is to specialize in the technology systems that provide the foundation for the library services provided today.
- Specializations:
  - Library Users and Communities
  - Library Tools and Resources
  - Library Systems and Infrastructure
- [How To Become a 21st Century Librarian](#)
- [Resurgent Libraries](#)



# Library Services Track



# WAYNE STATE

## School of Information Sciences



Congratulations to Information Warrior Lance Werner,  
*Library Journal's* 2018 Librarian of the Year!

Lance, your dedication to librarianship, your community, your library team and to the school as an advisory board member is the embodiment of *Warrior Strong*.

The Wayne State University School of Information Sciences is proud to be a part of Lance Werner's (MLIS '04) professional journey.

## WARRIOR STRONG

Lance Werner, MLIS '04, *Library Journal's* 2018 Librarian of the Year! “This is the best time ever to work in the library,” Werner adds. Because we’re at a crossroads, and we can make changes that will impact how library service is offered for the next hundred years...we can do something that can change the trajectory and push us to a new level. And that’s the greatest gift at all.”



**SIS Alum LJ 2018 Librarian of the Year!**

Cathleen Russ, MLIS '03, Michigan  
Library Association 2019 Librarian of  
the Year!

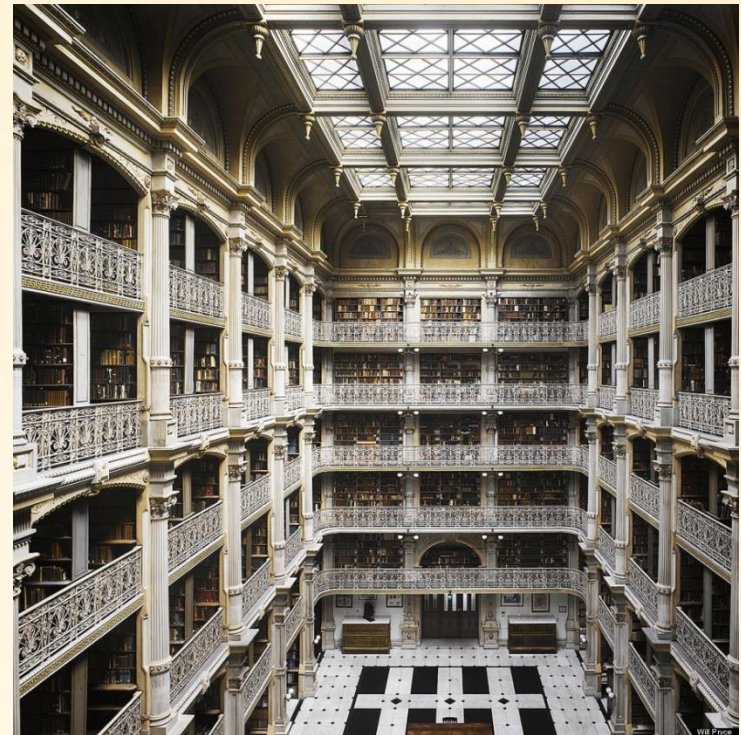
“She has been a guiding force for Michigan librarians on both a micro and macro level -- she has mentored library professionals one-on-one, taught our profession’s fundamentals and ethics in formal classroom settings, coached colleagues at statewide workshops, and advocated for all Michigan libraries on the Board of the Michigan Library Association. In short, Cathleen elevates librarianship from occupation to vocation.”



**SIS Alum MLA 2019 Librarian of the Year!**



This specialization emphasizes understanding the 21st century user and connects libraries with these users and their wider communities. Skills learned include evaluating the demographics of a library and its users in different types of libraries and communicating with patrons using various means to find the needed information.



[Exploring the World's Great Libraries](#)

[Expect More: Demanding Better Libraries For Today's Complex World \(e-book\)](#)



**Library Users and Communities**

The Library Tools and Resources specialization connects users with informational tools and searching strategies. This specialization focuses on developing an in-depth knowledge of databases and other research tools, including advanced skills from how to describe a book so that users can find it, to enhancing search knowledge. You will also learn how to design services for your users.



*The digital age is forcing libraries to change. Here's what that looks like*



# Library Tools and Resources

Students in the Library Systems & Infrastructure specialization are interested in all the high tech systems that make the library work. From digital publishing services like establishing an institutional repository, and digital collections platforms to discovery services that focus on e-resources, cataloging library materials, and managing the integrated library system online catalog.

*What is Metadata?*



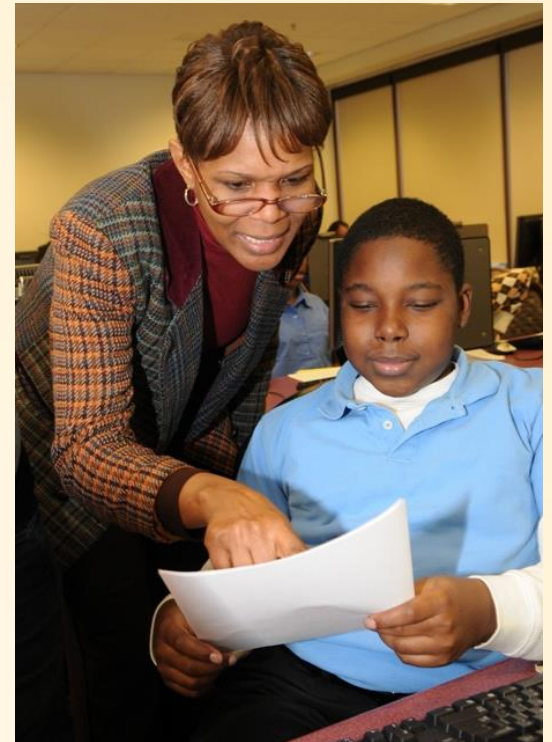
**Library Systems & Infrastructure**

# Graduate Certificate in Public Library Services to Children and Young Adults

- Develop effective programs and outreach services for children and young adults in public libraries.
- Create appropriate collections, both print and electronic, for children and young adults in public libraries
- Collaborate with community agencies, such as schools, social services, health organizations, to provide needed instruction and support for children and young adults.
- 15 credit hours (42 with MLIS)
- Available online

*Younger Americans' Library Habits and Expectations*

*Neil Gaiman: Why our future depends on libraries, reading and daydreaming*



## Public Library CYA Certificate

# School Library Media Specialist Endorsement

- Credentialing differs from state to state in the U.S.; Canadians meet different requirements.
- Must possess Valid Michigan teaching certificate
- Completion of the MLIS degree
- Competency in all five areas required by our program for endorsement
- Pass Michigan Test for Teacher Certification test in Library Media subject area (for certification)
- Experimental 15 credit program – continuing Winter, Spring 2020)



## SLMS Endorsement

## Competencies attained from the Library Services Track:

- Effective communication strategies in varied environments and platforms;
- Research skills and appropriate use of sources;
- Critical understanding of teaching and information literacy in an LIS context;
- Ability to manage people and institutions through communication and technical knowledge;
- Clear knowledge of socio-cultural competencies to connect with diverse user communities



## Workplaces That Need these Critical Skills

- Public and Private Schools
- Public, Corporate and Academic Libraries
- Special Collections in libraries, archives, museums, and other cultural organizations
- Various Businesses with a Need for Strong Research Skills like Library Vendors, Publishers, Entertainment, Marketing Research, Competitive Intelligence and Corporate Information Officers



**Library Services Careers**

## Examples of Job Titles:

- Academic Librarian
- Adult Services Librarian
- Cataloger
- Children's Librarian
- Corporate Librarian
- Diversity Librarian
- Information Broker / Consultant
- Information Manager
- Library Director
- Outreach Librarian
- Programming Librarian
- Public Librarian
- Reference Librarian
- Researcher
- School Library Media Specialist
- Teen Services Librarian
- Virtual Librarian
- Web Librarian



Matt Church, MLIS 2005  
Berkley Public Library Director



Aaron Lafromboise, MLIS 2016, Director of Library  
Services, Blackfeet Community College,  
Browning, Montana







Jody Coalter, MLIS 2018,  
STEM librarian, University of Maryland



Molly Schoen, MLIS 2009,  
Visual Resources Curator, Fashion Institute of  
Technology, New York City



Jesse Lopez, MLIS 2016,  
Director of Student Success, Arizona State  
University Libraries, Tempe, Arizona



# Library Services Careers

## Respecting the past through contemporary practices

- Archives & Digital Content Management addresses how to provide access to, process, manage, and preserve hand-written manuscripts, old films, cassette tapes, and photographs as well as digital materials that are held in archives, libraries, historical societies and other information organizations. Through your coursework you will discover how to properly care for, handle, manage, and preserve cultural materials in their various formats.
- Specializations:
  - Archives
  - Digital Content Management

*“History is a fight we’re having every day. We’re battling to make the truth first by living it, and then by recording and sharing it, and finally, crucially, by preserving it. Without an archive, there is no history.”*

*--[Columbia Journalism Review](#)*



[Archivist of the United States David Ferriero visits WSU.](#)



# Graduate Certificate in Archival Administration

- 15 Credit hours
- With MLIS, 42 credit hours total
- Now offered online; select electives only available on campus
- This certificate was established for both individuals entering the archival profession and for those with experience in the field.
  
- Internship required
  - [Reuther Library](#)
  - [Henry Ford Estate](#)
  - [Charles H. Wright Museum of African American History](#)
  - [Burton Historical Collection in Detroit Public Library](#)

*"Archivists are the specialists who snatch objects from oblivion.... When the conversation turns to topics like chaos or history's turning points, no one is in a hurry to go home."* [NYT, 4/28/13](#)



[Nichole Manlove, MLIS & GCAA '17, Charles Wright Museum of African American History](#)



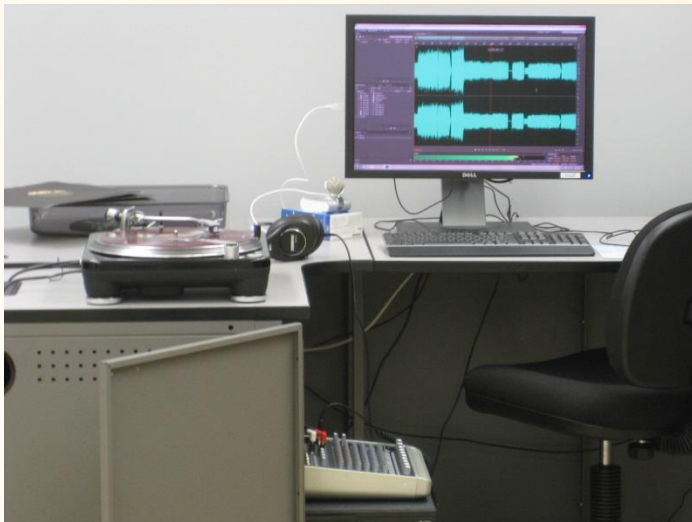
## Archival Certificate

- Are you fascinated with digital file formats? Enjoy the challenge of format changes from CDs to DVDs to thumb drives? Interested in how we will continue to open old digital files in the future? Want to learn more about creating digital collections and managing digital information? There is an increasing demand for this skill-set in the exploding world of Digital Content Management.
- *Not your Grandma's library: A new generation of librarians evolve through IT*
- *From Soul Music to the Smithsonian*



# Digital Content Management

The SIS Digital Media Projects Lab consists of four workstations for students to learn hands on digitization of analog media. The lab allows for the digitization of audio, video, still-image analog formats.



Software includes: Adobe Creative Suite Production Premium suite, ABBYY FineReader and SilverFast and a fair number of open source alternatives such as Audacity and GIMP. The lab has a dedicated network-attached storage device and dspace digital repository.



# Digital Media Projects Lab

## Examples of Position Titles

- Archivist
- Records Manager
- Data curator
- Digital archivist
- Digital initiatives coordinator
- Digital librarian
- Digital media specialist
- Digital preservation librarian
- Digital production manager
- Digital repository manager
- Metadata librarian
- Multimedia Collections Specialist



Dallas Pillen, MLIS, GCAA 2014,  
Archivist for Metadata and Digital  
Curation, University of Michigan,  
Bentley Historical Library



Want to learn more about creating digital collections and managing digital information? There is an increasing demand for this skill-set in the exploding world of Digital Content Management.



Stephanie York, MLIS, '15,  
Digital Asset Manager,  
Quicken Loans



David Matte, MLIS & GCAA  
'03, State Archivist of Idaho



**Archives & DCM Careers**

Want to learn more about creating digital collections and managing digital information? There is an increasing demand for this skill-set in the exploding world of Digital Content Management.



Lisa Schell, MLIS, GCAA, GCRIM, 2011,  
Digital Archives Manager, Allied Vaughn,  
Media Solutions Provider, Livonia, MI



Kiron Johnson, MLIS, '16,  
Digital Asset Manager,  
Quicken Loans



**Archives & DCM Careers**



## Examples of Position Titles

- Archivist
- Records Manager
- Data curator
- Digital archivist
- Digital initiatives coordinator
- Digital librarian
- Digital media specialist
- Digital preservation librarian
- Digital production manager
- Digital repository manager
- Metadata librarian
- Multimedia Collections Specialist



Mike Dutchewych, MLIS '17,  
Multimedia Specialist, Wayne State  
University

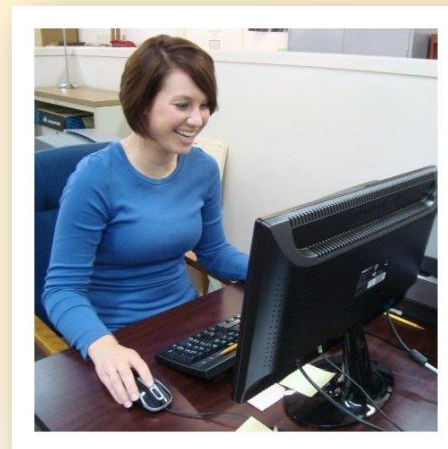
Creator, [One Record podcast](#)

The untold stories of Detroit music,  
one record at a time. Brand new oral  
history interviews with artists who  
created some of the most  
unforgettable forgotten records of  
the 1950s, '60s, and '70s.



## Workplaces That Need Archivists & Digital Content Managers

- Content Creators (Film and Television Industry, Ad Agencies, Publishing Companies, Web Entertainment)
- Government Information Centers (Records Centers, Archives)
- Corporations in General (Records Centers, Special Collections, Archives, Data Centers, Corporate Museums)
- Academic (Big Data Centers, Special Collections, Research Professors, Archives)
- Technology Companies (Content Management Department, Records Center)
- Local Archives and Museums (Public, City, County, State)



Leslie Van Veen McRoberts, MLIS & GCAA 2012,  
Head of Special Collections at Michigan State  
University

*“Overall employment of archivists, curators, museum technicians, and conservators is projected to grow 11 percent from 2012 to 2022, about as fast as the average for all occupations. The need to store information in archives and public interest in science, art, and history will continue to spur demand for curators, museum technicians, and conservators. Applicants should expect very strong competition for jobs.” –[Bureau of Labor Statistics](#)*



# Joint MLIS and MA in History Degree Program

- 57 credit hours for both degrees (14 hours are double-counted)
- Students in this joint program will earn both the MLIS and MA in History degrees. Graduates of the program will subsequently increase their job market potential and be prepared to enter a new workforce able to appraise and describe historical records, create websites, and preserve electronic documents.
- History courses only offered on-campus.
- BA in History *not required*
  - (18 Undergrad hours in history)



Nakenya Lewis-Yarbrough, MLIS 2017, Youth Librarian, Belleville Area District Library & Jessica Keener, MLIS 2015, Systems Analyst, Lyric Opera of Chicago



## Joint MLIS/MA in History

# Joint MLIS & MA in Public History Degree Program

- 55 credit hours for both degrees (14 hours are double-counted)
- Earn both the MLIS and MA in Public History degrees and benefit from the joint preparation in public history and LIS. Increase job potential for finding employment in a wide range of settings in either field, including libraries, archives, research, museums, state and federal agencies, public policy analysis, documentary filmmaking, state and national parks, tourism and the private sector.
- Enter a new workforce with the skills to appraise and describe historical records, create and maintain websites, preserve electronic documents, and communicate with a public audience.
- History courses only offered on-campus.
- BA in History *not required*
  - (18 Undergrad hours in history)



Laura Kennedy, MLIS &  
MA in Public History 2019  
Archivist, Texas State University



**Joint MLIS/MA in Public History**

Today, information is a crucial resource - be it social, mobile, cloud or big data. Expertise to find, capture, master, and deliver information is in higher demand than ever before. Whether for career advancement or professional development, Information Management will enhance your core analytical and problem-solving skills in any data-driven work setting.



**Information Management Track**

- Students learn how to design and build technology solutions that allow users to find and mine data.



David Foote, MLIS '08,  
Associate Director, C&IT,  
Wayne State University

### Software Tools Electives:

- 7410: Software Productivity Tools
- 7420: Website Design
- 7430: Building Web-Based Information Services
- 7440: Scripting Languages
- 7460: Database Concepts



Web-based Information Services: Students explore a variety of tools and online solutions that bring people and information together.

Web-based Information Services Electives:

- 7415: Project Management
- 7420: Website Design
- 7430: Building Web-Based Information Services
- 7460: Database Concepts
- 8000: Seminar in Information Policy



Nick Ruest, MLIS '07,  
Digital Assets Librarian  
York University



The world is drowning in data yet information – useful information – remains in short supply. Students in this specialization learn how to work with databases and large data sets to uncover insights that drive decision-making.

- *Data analysis allows researchers to predict disease outbreaks*
- *How Big Data Can Help Developing Nations*
- *Sexiest job of the 21st Century? Data Analyst*
- *Inside The Data-Driven Race For President*



Sandra Svoboda,  
MLIS '17, Program  
Director, Great  
Lakes Now at  
Detroit Public  
Television





- Work at the intersection of people and technology
- Learn to understand today's users of online communities and digital media
- Design or improve online services for their organizations



Lauren Bobcik, MLIS '15, Lead Product Designer, General Motors



Dan Klyn, MLIS '99, Information Architect, the Understanding Group Hudsonville, MI



Laura Evans, MLIS '11, Usability Auditor at ForeSee, Inc. Ann Arbor, MI



## User Experience (UX)

- Well-designed sites & apps are enjoyed by their users – and they come back again and again.
- *Information Architects: The Secret librarians of the internet*



Shannon McDermitt, MLIS '17,  
Web Developer Wayne State



Nick DeNardis, MLIS '14,  
Director, Digital  
Communications  
Wayne State University



**User Experience (UX)**

Health, science, and research have witnessed an explosion of data. To meet these unique data challenges, the Health and Scientific Data Management specialization prepares an information workforce with the needed skills to be successful in data-intensive environments.



Marisa Conte, MLIS 2006  
Research and Data Informationist  
UM Health Sciences Libraries



National Institutes of Health  
Public Access Policy



Graduates can explore opportunities as a data analyst, health informatician, data detective, or research data librarian. Knowledge and skills gained from this specialization can contribute to and support health care, teaching, research, policy development, management, and scientific transformation.



Lateesa James, MLIS 2017  
Health Sciences Informationist  
University of Michigan



Nandita Mani, PhD, MLIS 2003  
Associate University Librarian  
for Health Sciences  
Director of the Health Sciences Library  
University of North Carolina Chapel Hill



**Health & Scientific Data Mgmt**

# Graduate Certificate in Information Management

- 15 credit hours (42 with MLIS)
- Offered completely online



## Software Tools

Design and build technology solutions that allow users to find and mine data.



## Web-based Information Services

Explore a variety of tools and online solutions that bring people and information together.



## Health Informatics and Data Management

Contribute to and support teams in health care, teaching, research, policy development, management, and scientific transformation.



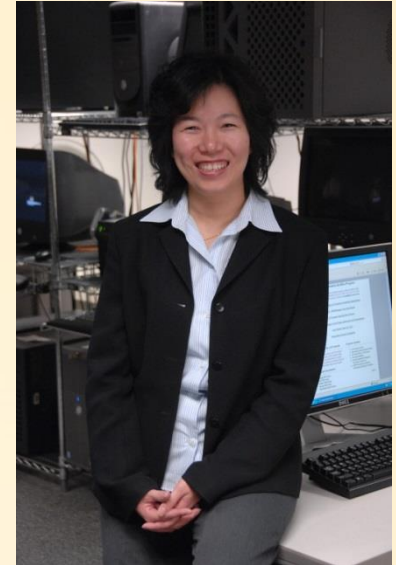
## Data Analytics

Work with large data sets to uncover insights that drive decision-making.



## User Experience

Understand users of online communities and digital media to design or improve online services for their organizations.



Dr. Bin Li, Information Management Faculty



# Master of Science in Information Management (MSIM)

- Focused on technology, processes, and data. Prepares students to support data-driven problem-solving and decision-making across industries and sectors.
- For students who want to work with information, though not in a library or archive setting.
- 30 credit hours
- Entirely online



Employers consistently indicate that technology skills and analytics are highly in demand.

Dr. Tim Bowman is offering Introduction to Programming (LIS 8410, CRN 16503) this fall to meet this need.



[Video on new MSIM degree](#)



# MSIM

## Examples of Job Titles:

- Management Analysts, Marketing Research Analysts
- Marketing Specialists
- Computer Systems Analysts
- Information Analysts
- Software Developers
- Web Developers
- Data Architects
- Database Administrators
- Computer Systems Administrators
- Computer Network Analysts
- Computer Support Specialists



Karly Szczepkowski, MLIS 2008,  
Research Analyst, Foresee, Ann Arbor, MI

*“Employment of market research analysts is projected to grow 23 percent from 2016 to 2026-- driven by an increased use of data and market research across all industries.” – [Bureau of Labor Statistics](#)*



## Examples of Job Titles:

- Information Professional
- Social Media Analyst
- Social Marketer
- Intelligence Analyst
- Technology Trainer
- Information/Content Manager (Indexer)
- Content Strategist, Visual Information Specialist
- Emerging Technology Services Librarian
- Instructional Designer
- Computer and Information Systems Managers



Brad Czerniak, MLIS 2008, Web Developer, Commercial Progression, Northville, MI

*“Employment of web developers is projected to grow 13 percent from 2016 to 2026, faster than the average for all occupations. Demand will be driven by the growing popularity of mobile devices and ecommerce.” – [Bureau of Labor Statistics](#)*





## Examples of Job Titles:

- Information Professional
- Social Media Analyst
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- Information/Content Manager (Indexer)
- Content Strategist, Visual Information Specialist
- Emerging Technology Services Librarian
- Instructional Designer
- Computer and Information Systems Managers



Daren Hubbard, MLIS 2000  
Chief Information Officer & Associate  
Vice President for computing and  
information technology at Wayne  
State University



## Applicants

- We welcome applicants from anywhere in North America.
  - Online MLIS students will be charged the same tuition and fee rates as in-state, on-campus students. There are no out of state tuition and fee rates. For current rates, please visit <http://sis.wayne.edu/admissions/tuition-fees.php>
  - Or use the WSU tuition calculator: <http://apps.reg.wayne.edu/tuition>

## Coursework

- All coursework for the online program will be conducted online and will include the same content as the regular MLIS program delivered by the Program's full-time and adjunct faculty.

## Application Procedure

- Follow the same process as the standard MLIS program application.
- **Note:** When applying, please indicate the Online MLIS Program as your major on the application.



# Online Option

## Flexibility

- On-campus students can take both on-campus and online courses
  - If you're unsure exactly which format you prefer your classes, choose on-campus and you have flexibility to take the on-campus courses that are offered.

## Availability

- Be aware: almost all courses are now only offered online. Only select courses—mostly Archival Administration electives—are offered on campus. Even “on-campus” students now take most courses online.

## Can I Switch Later?

- Yes—you can switch between the formal online and on-campus program once.



[Click for video of WSU campus](#)



# On-Campus

- Online MLIS students pay the same tuition & fee rates as in-state students: \$787.55/credit hour:  
<http://sis.wayne.edu/admissions/tuition-fees.php>.
- WSU tuition calculator: <http://apps.reg.wayne.edu/tuition>

The following amount does not include all fees, (i.e., late registration, course fees, lab fees, or optional fees).

**Total Estimated Cost: \$30,631.66**

Tuition calculation based on taking **36.0** credit hour(s)

### Itemized Tuition and Fees

<b>Resident Graduate - Information Science</b> per CREDIT HOUR RATE:	\$787.55
Student Service per Credit Hour Fee:	\$54.56
Registration Fee:	\$315.70

Tuition:	\$787.55 x 36.0 credits =	\$28,351.80
Student Service per Credit Hour Fee:	\$54.56 x 36.0 credits =	\$1,964.16
Registration Fee:		\$315.70
<b>Total Estimated Cost:</b>		<b>\$30,631.66</b>



# Tuition

- Possess a bachelor's degree from an accredited college or university with GPA of 3.0 or better
  - Or possess another degree beyond the bachelor's degree.
- Meet the [Technology Requirements](#) and competencies of the degree or certificate program you are applying for.
  - MLIS and Certificate Students: Meet the [MLIS Technology Requirements](#).
  - MSIM Students: Meet the [MSIM Technology Requirements](#) and [MSIM Technical Competencies](#).
- Submit a [personal statement](#).
  - MLIS & certificate students: Statement should reflect relevant personal and academic background and experience.(250-500 words/1-2 pages)
  - MSIM Students: Address your experience and familiarity with required technical competencies needed for admission to the MSIM degree. (250-500 words/1-2 pages)
- Submit a current resume or curriculum vitae.
- Complete [New Student Orientation](#). *Not applicable to certificate-only students.*



# Admissions Requirements

## ALTERNATIVE ADMISSION METHODS

Applicants with an undergraduate grade point average between 2.50 and 2.99 can satisfy this requirement by one of the alternative methods listed below.

- Submit evidence of post-baccalaureate graduate course work completed with a grade point average of 3.0 or better in a minimum of 9 graduate credits.
- Complete 6 SIS credits as a non-degree student with a grade point average of 3.0 or better in each course. Please note: non-degree students are not eligible for financial aid.
- Submit an official score report for either of the following standardized tests taken within the last five years.
  - Graduate Record Examination (GRE): A total score of 294 on the combined verbal and quantitative portions. The verbal portion must have a score of at least 153.
  - Miller Analogies Test (MAT): official score report must indicate a score of at least 410.



# Requirements

# How to Apply

1. Apply online at [www.gradapply.wayne.edu](http://www.gradapply.wayne.edu).
2. Compose and upload a [personal statement](#) reflecting relevant personal and academic background and experience. The statement should be a minimum of 250 words and a maximum of 500 words (1-2 pages).
3. Upload a current resume or curriculum vitae with your application.
4. Request official transcripts from each university you attended and have them sent directly to the WSU Office of Graduate Admissions, Wayne State University, Detroit, MI, 48202.
5. \$50 Application fee

## **Application Dates for Admission -- Recommended**

For Fall classes beginning early September by July 1

For Winter classes beginning early January by November 1

For Spring classes beginning early May by April 1



# Application Process

It is possible to transfer up to six credits from another institution toward the MLIS. Up to 9 credit hours of INF classes taken at another ALA-accredited MLIS program may be approved for transfer credit. Transfer credits from another institution must be graduate level, must be approved by your faculty advisor and must have been taken within the past six years to be applicable to the degree. They also cannot have been used toward another degree.



Hermina Anghelescu, SLIS Faculty Member



## Transfer Credits



- Admission process: Typically takes 2-4 weeks.
- Your WSU Access ID will be emailed to you after submitting your application, allowing you to check the status of your application.
- You will receive an e-mail from Graduate Admissions when a decision has been made on your application.
- A letter from the School of Information Sciences will follow with information regarding your admission decision.
  - If you are accepted to the program, this letter will contain information on orientation and your faculty advisor.
  - [Faculty contact information and areas of interest](#)
- All students are subscribed to the SIS discussion list, [SISINF](#), prior to their first semester.
  - Important announcements such as registration dates, practicum application periods, scholarship deadlines and job openings are posted to this list.
  - Students must login to Academica and activate their WSU email
- You have [one year \(four semesters\)](#) to begin at WSU, but you will need to re-apply if you don't register your first semester



## What's Next?

MLIS students will take INF 6010 and INF 6080 as the first courses in their program.

They are to be taken in this order:

1. INF 6010
2. INF 6080



These courses must be completed or in progress before other courses may be taken. Examples of student enrollment patterns:

- Students taking three courses in their first semester:
  - INF 6010 and INF 6080.  
AND
  - INF 6120 or INF 6210 or the first required course in a certificate program. Students in this situation should consult with their advisor about the third course.



# Registration



Dian Walster, SIS Faculty



Dr. Kafi Kumasi, SIS Faculty



# Advising

Students who have no or very little actual professional experience in their desired career field should consider taking a practicum as one of their electives. A planned on-site experience in a participating library/information organization under the direction of an information professional and the supervision of a member of the faculty can be arranged for students living anywhere in the country.

Students can arrange their own practicum sites with the approval of the SIS practicum coordinator. The sites must meet the necessary criteria. It is possible for a paid internship to qualify as a practicum.

Practicums are required for School Library Media, Archival Certificate and MSIM students.



## Practicum

Internships are a great way to gain professional experience while you are a graduate student. They may even qualify as a practicum and **count for academic credit.**

Examples of internships posted on our **jobs listserv:**

- [Adult Services Internship at Ypsilanti District Library](#)
- [Youth Services at Brighton Public Library](#)
- [Archival Internship in Toledo Healthcare](#)
- [Youth Services Internship at Baldwin Public Library](#)
- [Internship at Wayne State Computing & Information Technology](#)
- [Digital Humanities internship at Carnegie Mellon University](#)
- [Academic Library Internship at Interlochen Center for the Arts](#)
- [Internship at the Metropolitan Museum of Art](#)
- [Internship at National Baseball Hall of Fame](#)
- [Archives Internship at the National Park Service](#)
- [Internship at the Alaska State Library](#)
- [Rare Book and Manuscript Library Internships at Yale University](#)
- [Internship at the Smithsonian Archives of American Gardens](#)
- [Library Internship at the British International School in Suzhou, China](#)



# Internships

## Professional Organizations

### Student Chapters@WSU:

- American Library Association (ALA)
- American Society for Information Science and Technology (ASIST)
- Future Librarians for Inclusivity and Diversity (FLID)
- National Digital Stewardship Alliance (NDSA)
- Society of American Archivists (SAA)



Kim Schroeder, SIS Career Advisor



# Scholarships

- More than 20 SIS scholarships
  - [Application](#)
  - [SIS New Student Scholarships](#)
- Graduate School
  - [Graduate Professional Scholarship](#)
    - Full time tuition for Fall and Winter
    - Over 40% of applicants win -
    - 12 to 15 SIS winners each year



# Financial Aid from WSU

- [Wayne State's Financial Aid office](#)
- [New Student Financial Aid Checklist](#)
- [Enrollment Requirements](#)

# Funding Outside of WSU

- LIS professional associations
- [American Library Association](#)
- [Diversity Scholarships](#)



- There are ten (10) Graduate Student Assistantships in the University Library System:
  - Four (4) in the Undergraduate Library
  - Four (4) in the Purdy/Kresge Library (Grad Library)
  - Two (2) in the School of Information Sciences (SIS)

GSAs work 20 hour per week as reference librarians or doing special projects. Assistantship positions provide a salary (approximately \$19,900/year), tuition scholarship, and subsidized medical and dental insurance. The tuition scholarship provides payment for up to ten graduate credits for each of the fall and winter semesters and up to two graduate credits for the spring/summer semester appointment. The scholarships will pay for only graduate credits listed on a student's Plan of Work. Students are not permitted to complete more credits than is required for the degree.

Each position includes tuition, salary, medical, dental, and vision benefits.



# Assistantships





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**\$52,152** *Average Starting Salary For  
a MLIS degree (2018)*

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**\$49,226** *Average Starting Salary For a WSU grad (2018)*

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**\$17,500-145,000** *Salary Range (2018)*

According to *Library Journal Placement and  
Salary Survey, Oct. 15, 2018*



**Placement & Salary Information**

- Individual Advising appointments with SIS Career Advisor/Adjunct Faculty member, [Kim Schroeder](#)
- Annual Job/Career Fair
- Ongoing Workshops (online and on-campus)
  - *Resume Tips*
    - Make your resume shine
  - *How to Market Yourself*
    - How do you make yourself stand out in a crowded LIS job market? Examples are given to help you find your “brand.”
  - *Interviewing Skills*
    - The key to a successful interview is to understand what you have to offer and to effectively communicate your skills and achievements to potential employers.
- [How to Land a Library Job](#)



Technology Knowledge Manager  
Health Sciences Librarian  
Collection Development Librarian  
Director of Library Services  
Archivist  
Young Adult Information Services Librarian  
Manager, Consultative Services and Support  
Digital Services Librarian  
Knowledge and Document Control Manager  
Public Services Librarian  
System Coordinator  
Information Technology Manager  
First Year Instruction Coordinator and  
Reference Librarian  
Media Specialist  
Electronic Knowledge Base Manager  
Children's Information Services Librarian  
Cataloger  
Research Librarian: Humanities  
Assistant Director

Coordinator of Reference, Outreach and  
Instruction  
Librarian-Copyright and Scholarly  
Communications  
Business Research Associate  
Library Systems Coordinator  
Access Archivist  
Director, Learning Resources  
Director of Library Preservation  
Genealogy Librarian  
Web Services Librarian  
Content Management Analyst  
Middle/Upper School Librarian  
Metadata Specialist  
Digital Collections Specialist  
Business Reference Librarian  
Digital Collections Curator  
Library Media Specialist  
Assistant Law Librarian

\*Compiled from one month's of [SISJOBS job postings](#)



# Career Opportunities

If you have any questions about SIS, please contact:

Matt Fredericks at  
[mfredericks@wayne.edu](mailto:mfredericks@wayne.edu) or 313-  
577-2446 (toll free at 1-877-263-  
2665)

Thank you!



Questions?