

School of Information Sciences



Information Meeting

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WAYNE STATE UNIVERSITY

- Our Program
- Application Process
- Financial Aid
- Placement and Salary Information
- Career Opportunities





- Emphasize the practical application of knowledge and skills
- Flexible curriculum and class schedules
- Currently offer approximately 40 course sections per semester
- 16 full-time faculty and 20+ adjuncts
- Current enrollment of over 450 students making it one of the larger programs in library and information science, as well as one of the largest on WSU's campus.
- Ranked in the top 25 graduate library and information studies programs

For more than 90 years, the School of Information Sciences has prepared leaders for the evolving information profession.

- [U.S. News and World Report survey](#)



About Us

Master of Library and Information Science

- 36 credit hours
- The MLIS degree prepares professionals for leadership roles in libraries and other information organizations.

Professional Core (18 Credits):

LIS 6010 – Introduction to the Information Profession

LIS 6080 – Information Technology (online)

LIS 6120 – Access to Information

LIS 6210 – Organization of Knowledge

LIS 7996 – Research in Library & Information Science

Plus one of the following management courses:

LIS 7040 – Library Administration & Management

LIS 7310 – School Library Media Programs

Electives (18 Credits)

E-Portfolio (Graduate Requirement)



MLIS Degree

Master of Library and Information Science

Common Core Courses
LIS 6010, 6080, 6120, 6210, 7040 & 7996



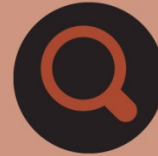
Library Services

- Library Users and Communities
- Library Tools and Resources
- Library Systems and Infrastructure



Information Management

- Information Analytics
- User Experience
- Health & Scientific Data Management



Archives and Digital Content Management

- Archives
- Digital Content Management



SIS Pillars & Specializations

- Connecting People with Information
- This track is designed for any student who wants to work in any type of library (academic, public, special library), school library media center, or information agency. Students in this track learn how to engage actively in specialized library services such as collection development, reader's advisory, scholarly communications, or library instruction, or how to engage and connect communities through outreach. Another option for students in this track is to specialize in the technology systems that provide the foundation for the library services provided today.

- Specializations:
 - Library Users and Communities
 - Library Tools and Resources
 - Library Systems and Infrastructure

- [How To Become a 21st Century Librarian](#)
- [Resurgent Libraries](#)



Library Services Track

This specialization emphasizes understanding the 21st century user and connects libraries with these users and their wider communities. Skills learned include evaluating the demographics of a library and its users in different types of libraries and communicating with patrons using various means to find the needed information.



[Exploring the World's Great Libraries](#)

[Expect More: Demanding Better Libraries For Today's Complex World \(e-book\)](#)



Library Users and Communities

The Library Tools and Resources specialization connects users with informational tools and searching strategies. This specialization focuses on developing an in-depth knowledge of databases and other research tools, including advanced skills from how to describe a book so that users can find it, to enhancing search knowledge. You will also learn how to design services for your users.



The digital age is forcing libraries to change. Here's what that looks like



Library Tools and Resources

Students in the Library Systems & Infrastructure specialization are interested in all the high tech systems that make the library work. From digital publishing services like establishing an institutional repository, and digital collections platforms to discovery services that focus on e-resources, cataloging library materials, and managing the integrated library system online catalog.

What is Metadata?



Library Systems & Infrastructure

Graduate Certificate in Public Library Services to Children and Young Adults

- Develop effective programs and outreach services for children and young adults in public libraries.
- Create appropriate collections, both print and electronic, for children and young adults in public libraries
- Collaborate with community agencies, such as schools, social services, health organizations, to provide needed instruction and support for children and young adults.
- 15 credit hours (42 with MLIS)
- Available online

Younger Americans' Library Habits and Expectations

Neil Gaiman: Why our future depends on libraries, reading and daydreaming



Public Library CYA Certificate

School Library Media Specialist Endorsement

- Credentialing differs from state to state in the U.S.; Canadians meet different requirements.
- Must possess Valid Michigan teaching certificate
- Completion of the MLIS degree
- Competency in all five areas required by our program for endorsement
- Pass Michigan Test for Teacher Certification test in Library Media subject area (for certification)



SLMS Endorsement

Competencies attained from the Library Services Track:

- Effective communication strategies in varied environments and platforms;
- Research skills and appropriate use of sources;
- Critical understanding of teaching and information literacy in an LIS context;
- Ability to manage people and institutions through communication and technical knowledge;
- Clear knowledge of socio-cultural competencies to connect with diverse user communities



Workplaces That Need these Critical Skills

- Public and Private Schools
- Public, Corporate and Academic Libraries
- Special Collections in libraries, archives, museums, and other cultural organizations
- Various Businesses with a Need for Strong Research Skills like Library Vendors, Publishers, Entertainment, Marketing Research, Competitive Intelligence and Corporate Information Officers



Examples of Job Titles:

- Academic Librarian
- Adult Services Librarian
- Cataloger
- Children's Librarian
- Corporate Librarian
- Diversity Librarian
- Information Broker / Consultant
- Information Manager
- Library Director
- Outreach Librarian
- Programming Librarian
- Public Librarian
- Reference Librarian
- Researcher
- School Library Media Specialist
- Teen Services Librarian
- Virtual Librarian
- Web Librarian



[Matt Church, MLIS 2005](#)
[Berkley Public Library Director](#)

[SLIS Alumni profile](#)



- Respecting the past through contemporary practices
- Archives & Digital Content Management addresses how to provide access to, process, manage, and preserve hand-written manuscripts, old films, cassette tapes, and photographs as well as digital materials that are held in archives, libraries, historical societies and other information organizations. Through your coursework you will discover how to properly care for, handle, manage, and preserve cultural materials in their various formats.
- Specializations:
 - Archives
 - Digital Content Management

“On September 22, 2011, SLIS proudly celebrated 50 years of Archival Administration education at WSU with a visit from the Archivist of the United States, David Ferriero.” [SLIS News](#)



Graduate Certificate in Archival Administration

- 15 Credit hours
- With MLIS, 42 credit hours total
- Now offered online; select electives only available on campus
- This certificate was established for both individuals entering the archival profession and for those with experience in the field.

- Internship required
 - [Reuther Library](#)
 - [Henry Ford Estate](#)
 - [Charles H. Wright Museum of African American History](#)
 - [Burton Historical Collection in Detroit Public Library](#)

“Archivists are the specialists who snatch objects from oblivion.... When the conversation turns to topics like chaos or history’s turning points, no one is in a hurry to go home.” [NYT, 4/28/13](#)



[Nichole Manlove, MLIS & GCAA '17, Charles Wright Museum of African American History](#)



Archival Certificate

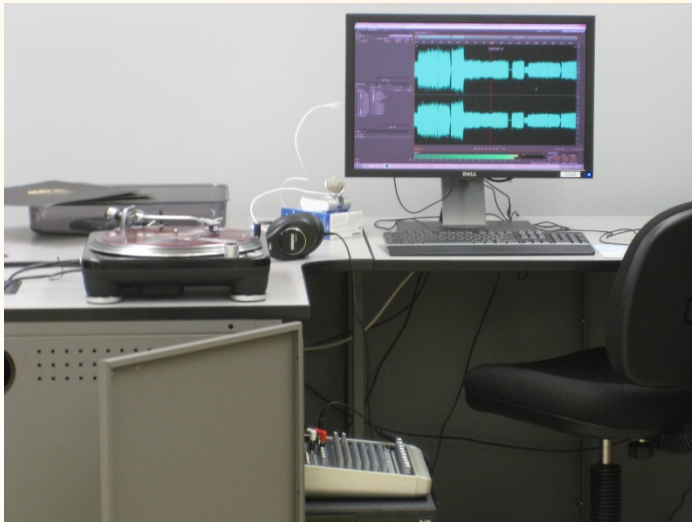
- Are you fascinated with digital file formats? Enjoy the challenge of format changes from CDs to DVDs to thumb drives? Interested in how we will continue to open old digital files in the future? Want to learn more about creating digital collections and managing digital information? There is an increasing demand for this skill-set in the exploding world of Digital Content Management.

- *Not your Grandma's library: A new generation of librarians evolve through IT*
- *From Soul Music to the Smithsonian*



Digital Content Management

The SIS Digital Media Projects Lab consists of four workstations for students to learn hands on digitization of analog media. The lab allows for the digitization of audio, video, still-image analog formats.



Software includes: Adobe CS6 Production Premium suite, ABBYY FineReader and SilverFast and a fair number of open source alternatives such as Audacity and GIMP. The lab has a dedicated network-attached storage device and dspace digital repository.



Digital Media Projects Lab

Examples of Position Titles

- Archivist
- Records Manager
- Data curator
- Digital archivist
- Digital initiatives coordinator
- Digital librarian
- Digital media specialist
- Digital preservation librarian
- Digital production manager
- Digital repository manager
- Metadata librarian
- Multimedia Collections Specialist

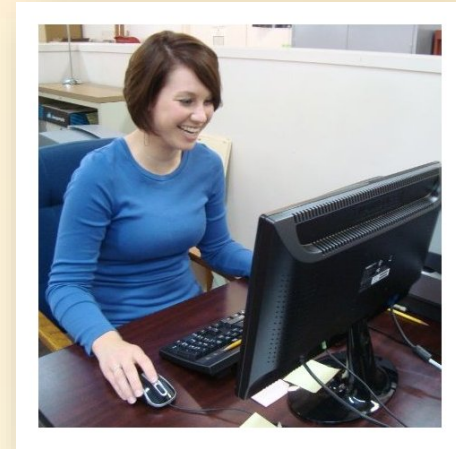


Lisa Schell, MLIS, GCAA, GCRIM,
2011, Corporate Archivist - Outreach
Coordinator, Allied Vaughn, Media
Solutions Provider, Livonia, MI



Workplaces That Need Archivists & Digital Content Managers

- Content Creators (Film and Television Industry, Ad Agencies, Publishing Companies, Web Entertainment)
- Government Information Centers (Records Centers, Archives)
- Corporations in General (Records Centers, Special Collections, Archives, Data Centers, Corporate Museums)
- Academic (Big Data Centers, Special Collections, Research Professors, Archives)
- Technology Companies (Content Management Department, Records Center)
- Local Archives and Museums (Public, City, County, State)



Leslie Van Veen McRoberts, MLIS & GCAA 2012,
Access Archives Specialist, Salisbury University,
Maryland

“Overall employment of archivists, curators, museum technicians, and conservators is projected to grow 11 percent from 2012 to 2022, about as fast as the average for all occupations. The need to store information in archives and public interest in science, art, and history will continue to spur demand for curators, museum technicians, and conservators. Applicants should expect very strong competition for jobs.” –[Bureau of Labor Statistics](#)



Joint MLIS and MA in History Degree Program

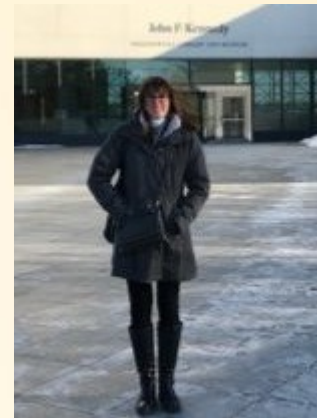
- 57 credit hours (total)
- Students in this joint program will earn both the MLIS and MA in History degrees. Graduates of the program will subsequently increase their job market potential and be prepared to enter a new workforce able to appraise and describe historical records, create websites, and preserve electronic documents.
- History courses only offered on-campus.
- BA in History *not required*
 - (18 Undergrad hours in history)



Joint MLIS/MA in History

Joint MLIS & MA in Public History Degree Program

- 55 credit hours for both degrees (14 hours are double-counted)
- Earn both the MLIS and MA in Public History degrees and benefit from the joint preparation in public history and LIS. Increase job potential for finding employment in a wide range of settings in either field, including libraries, archives, research, museums, state and federal agencies, public policy analysis, documentary filmmaking, state and national parks, tourism and the private sector.
- Enter a new workforce with the skills to appraise and describe historical records, create and maintain websites, preserve electronic documents, and communicate with a public audience.
- History courses only offered on-campus.
- BA in History *not required*
 - (18 Undergrad hours in history)



SIS student Lori Eaton on Alternative Spring Break at JFK Kennedy Presidential Library & Museum



Joint MLIS/MA in Public History

This track seeks to provide students, librarians, and information professionals with the tools needed to use technology efficiently and effectively in gathering, storing, and disseminating information. Computers and productivity tools are helping knowledge workers in accessing information, generating insights, structuring results into a useful format, and producing knowledge simultaneously. The IM track prepares information professionals to provide expanded services and support for knowledge workers.



Information Management Track

- Students learn how to design and build technology solutions that allow users to find and mine data.



Software Tools Electives:

- 7410: Software Productivity Tools
- 7420: Website Design
- 7430: Building Web-Based Information Services
- 7440: Scripting Languages
- 7460: Database Concepts



- Web-based Information Services: Students explore a variety of tools and online solutions that bring people and information together.

Web-based Information Services Electives:

- 7415: Project Management
- 7420: Website Design
- 7430: Building Web-Based Information Services
- 7460: Database Concepts
- 8000: Seminar in Information Policy



- The world is drowning in data yet information – useful information – remains in short supply. Students in this specialization learn how to work with databases and large data sets to uncover insights that drive decision-making.
- [Data analysis allows researchers to predict disease outbreaks](#)
- [How Big Data Can Help Developing Nations](#)
- [Sexiest job of the 21st Century? Data Analyst](#)
- [Inside The Data-Driven Race For President](#)



Data Analytics

- Do you want to work at the intersection of people and technology? Students in this specialization learn to understand today's users of online communities and digital media and to design or improve online services for their organizations. Well-designed sites are enjoyed by their users – and they come back again and again.
- *Information Architects: The Secret librarians of the internet*



Lauren Bobcik,
MLIS '15



Laura Evans, MLIS '11,
Usability Auditor at ForeSee,
Inc. Ann Arbor, MI



- Health, science, and research have witnessed an explosion of data! To meet these unique data challenges, the Health and Scientific Data Management specialization prepares an information workforce with the needed skills to be successful in data-intensive environments. Graduates can explore opportunities as a data analyst, health informatician, data detective, or research data librarian. Knowledge and skills gained from this specialization can contribute to and support health care, teaching, research, policy development, management, and scientific transformation.



Marisa Conte, MLIS 2006
Research and Data Informationist
UM Health Sciences Libraries



National Institutes of Health
Public Access Policy



Graduate Certificate in Information Management

- 15 credit hours (42 with MLIS)
- Offered completely online



Software Tools

Design and build technology solutions that allow users to find and mine data.



Web-based Information Services

Explore a variety of tools and online solutions that bring people and information together.



Health Informatics and Data Management

Contribute to and support teams in health care, teaching, research, policy development, management, and scientific transformation.



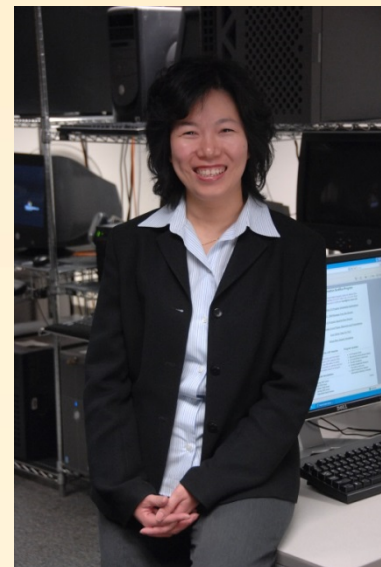
Data Analytics

Work with large data sets to uncover insights that drive decision-making.



User Experience

Understand users of online communities and digital media to design or improve online services for their organizations.



Dr. Bin Li, Information Management Faculty



Master of Science in Information Management (MSIM)

- Focused on technology, processes, and data. Prepares students to support data-driven problem-solving and decision-making across industries and sectors.
- For students who want to work with information, though not in a library or archive setting.
- Now accepting applications for Winter 2018
- 30 credit hours
- Entirely online



Employers consistently indicate that technology skills and analytics are highly in demand.

Dr. Tim Bowman is offering Introduction to Programming (LIS 8410, CRN 16503) this fall to meet this need.



MSIM

Examples of Job Titles:

- Management Analysts, Marketing Research Analysts
- Marketing Specialists
- Computer Systems Analysts
- Information Analysts
- Software Developers
- Web Developers
- Data Architects
- Database Administrators
- Computer Systems Administrators
- Computer Network Analysts
- Computer Support Specialists



Karly Szczepkowski, MLIS 2008,
Research Analyst, Foresee, Ann Arbor, MI

“Employment of market research analysts is projected to grow 32 percent from 2012 to 2022-- driven by an increased use of data and market research across all industries, to understand the needs and wants of customers, and to measure the effectiveness of marketing and business strategies.” – [Bureau of Labor Statistics](#)



Examples of Job Titles:

- Information Professional
- Social Media Analyst
- Social Marketer
- Intelligence Analyst
- Technology Trainer
- Information/Content Manager (Indexer)
- Content Strategist, Visual Information Specialist
- Emerging Technology Services Librarian
- Instructional Designer
- Computer and Information Systems Managers



Brad Czerniak, MLIS 2008, Web Developer, Commercial Progression, Northville, MI

“Employment of web developers is projected to grow 20 percent from 2012 to 2022, faster than the average for all occupations. Demand will be driven by the growing popularity of mobile devices and ecommerce.” – [Bureau of Labor Statistics](#)



Examples of Job Titles:

- Information Professional
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- Content Strategist, Visual Information Specialist
- Emerging Technology Services Librarian
- Instructional Designer
- Computer and Information Systems Managers



Darren Hubbard, MLIS 2000
Chief Information Officer & Associate
Vice President for computing and
information technology at Wayne
State University



Applicants

- We welcome applicants from anywhere in North America.
 - Online MLIS students will be charged the same tuition and fee rates as in-state, on-campus students. There are no out of state tuition and fee rates. For current rates, please visit <http://sis.wayne.edu/admissions/tuition-fees.php>
 - Or use the WSU tuition calculator: <http://apps.reg.wayne.edu/tuition>

Coursework

- All coursework for the online program will be conducted online and will include the same content as the regular MLIS program delivered by the Program's full-time and adjunct faculty.

Application Procedure

- Follow the same process as the Traditional MLIS program application.
- **Note:** When applying, please indicate the Online MLIS Program as your major on the application.



Flexibility

- On-campus students can take both on-campus and online courses
 - If you're unsure exactly which format you prefer your classes, choose on-campus and you have flexibility to take the on-campus courses that are offered.

Availability

- Be aware: The majority of courses are now offered online. Only select courses are offered on campus. Even "on-campus" students now take most courses online.

Can I Switch Later?

- Yes—you can switch between the formal online and on-campus program once.



[Click for video of WSU campus](#)



On-Campus

- Online MLIS students pay the same tuition & fee rates as in-state students: \$742/credit hour:
<http://sis.wayne.edu/admissions/tuition-fees.php>.
- WSU tuition calculator: <http://apps.reg.wayne.edu/tuition>

Tuition and Fee Calculator

The following amount does not include all fees, (i.e., late registration, course fees, lab fees, or optional fees).

Total Estimated Cost: \$28,845.29

Tuition calculation based on taking **36.0** credit hour(s)

Itemized Tuition and Fees

Resident Graduate - Information Science per CREDIT HOUR RATE:	\$741.62
Student Service per Credit Hour Fee:	\$51.38
Registration Fee:	\$297.29

Tuition:	$\$741.62 \times 36.0 \text{ credits} =$	\$26,698.32
Student Service per Credit Hour Fee:	$\$51.38 \times 36.0 \text{ credits} =$	\$1,849.68
Registration Fee:		\$297.29

Total Estimated Cost: \$28,845.29



Tuition

- Possess an undergraduate degree from an accredited college or university.
- Have an undergraduate grade point average of 3.0 or better or possess another degree beyond the bachelor's degree.
- Meet the [SIS Technology Requirements](#).
- Submit a [personal statement](#) reflecting relevant personal and academic background and experience. (250-500 words)
- Submit a current resume or curriculum vitae.
- Complete New [Student Orientation](#).
 - MLIS students are expected to complete an online orientation prior to starting classes.
 - *Certificate-only students are not required to complete New Student Orientation.*



Admissions Requirements

ALTERNATIVE ADMISSION METHODS

Applicants with an undergraduate grade point average between 2.50 and 2.99 can satisfy this requirement by one of the alternative methods listed below.

- Submit evidence of post-baccalaureate graduate course work completed with a grade point average of 3.0 or better in a minimum of 9 graduate credits.
- Complete 6 SIS credits as a non-degree student with a grade point average of 3.0 or better in each course. Please note: non-degree students are not eligible for financial aid.
- Submit an official score report for either of the following standardized tests taken within the last five years.
 - Graduate Record Examination (GRE): A total score of 294 on the combined verbal and quantitative portions. The verbal portion must have a score of at least 153.
 - Miller Analogies Test (MAT): official score report must indicate a score of at least 410.



Requirements

Technology Requirements

- These requirements are the same for all students– even those not in the online program.
- To attend lectures, communicate with professors and peers and complete assignments, students will use online video conferencing, e-mail, chat rooms and other Web-based technologies. Students must meet all technology requirements listed at www.sis.wayne.edu/technology-requirements.php prior to beginning coursework.
- Students interested in using some of these technologies before enrolling in SIS may enroll in our Blackboard Basics course.
 - This non-credit course shows prospective students how to get around in Blackboard, including how to electronically submit assignments, post to the discussion boards, send e-mail, and take a Blackboard quiz. Videos, text and interactive "Try It" exercises will familiarize students with how a potential online course may be structured.
 - To take the course, please visit www.blackboard.wayne.edu. Login and password are both lispreview.



Technology Requirements

How to Apply

1. Complete the Graduate Admission Application form and submit it to the Wayne State University Office of Graduate Admissions with the application fee.

Apply online at www.gradapply.wayne.edu.

2. Compose and upload a [personal statement](#) reflecting relevant personal and academic background and experience. The statement should be a minimum of 250 words and a maximum of 500 words (1-2 pages).
3. Upload a current resume or curriculum vitae with your application.
4. Request official transcripts from each university you attended and have them sent directly to the WSU Office of Graduate Admissions, Wayne State University, Detroit, MI, 48202.

Application Dates for Admission -- Recommended

For Fall classes beginning early September by July 1

For Winter classes beginning early January by November 1

For Spring classes beginning early May by April 1



Application Process

It is possible to transfer up to six credits from another institution toward the MLIS. Up to 9 credit hours of LIS classes taken at another ALA-accredited MLIS program may be approved for transfer credit. Transfer credits from another institution must be graduate level, must be approved by your faculty advisor and must have been taken within the past six years to be applicable to the degree. They also cannot have been used toward another degree.



Hermina Anghelescu, SLIS Faculty Member



Transfer Credits

- Admission process: Typically takes 3-6 weeks.
- Your WSU Access ID will be emailed to you after submitting your application, allowing you to check the status of your application.
- You will receive an e-mail from Graduate Admissions when a decision has been made on your application.
- A letter from the School of Library and Information Science will follow with information regarding your admission decision.
 - If you are accepted to the program, this letter will contain information on orientation and your faculty advisor.
 - [Faculty contact information and areas of interest](#)
- All students are subscribed to the SIS discussion list, [SISINF](#), prior to their first semester.
 - Important announcements such as registration dates, practicum application periods, scholarship deadlines and job openings are posted to this list.
 - Students must login to Academica and activate their WSU email
- You have [one year \(four semesters\)](#) to begin at WSU, but you will need to re-apply if you don't register your first semester



What's Next?

Students will take LIS 6010 and LIS 6080 as the first courses in their program.

They are to be taken in this order:

1. LIS 6010
2. LIS 6080



These courses must be completed or in progress before other courses may be taken. Examples of student enrollment patterns:

- Students taking three courses in their first semester:
 - LIS 6010 and LIS 6080.
AND
 - LIS 6120 or LIS 6210 or the first required course in a certificate program. Students in this situation should consult with their advisor about the third course.



Registration

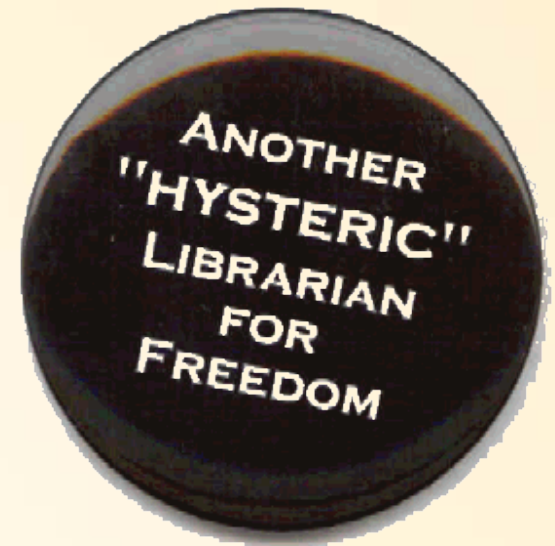
Strongly Recommended

Consultation with an advisor can aid students in determining appropriate course sequencing. It is strongly recommended that the remainder of the core courses be completed as follows:

- LIS 6120 or LIS 6210 or the first required course in a certificate program should be taken early in a students' program.
- LIS 6120, LIS6210 and LIS 7040 should be taken as part of the first 18 credit hours .
- LIS 7996 should be taken as part of the last 9 credit hours.

General Guidelines

The 6000-level courses are most suitable for new students. Course content and class assignments are more advanced for the 7000-level and 8000-level courses and build on the material taught in the 6000-level courses. If students have questions regarding course sequencing, they should consult with their advisors.





Dian Walster, SIS Faculty



Dr. Kafi Kumasi, SIS Faculty



Advising

Students who have no or very little actual library experience should consider taking a practicum as one of their electives. For students in the Detroit metropolitan and surrounding areas, there are over 200 libraries, many of which provide opportunities for a supervised practicum which students may elect for credit. A planned on-site experience in a participating library under the direction of a professional librarian and the supervision of a member of the faculty can also be arranged for students living throughout the country.

Practicums can be arranged for distance students. Students can arrange their own practicum sites with the approval of the SIS practicum coordinator. The sites must meet the necessary criteria.

Practicums are required for School Library Media and Archival Certificate students.



Practicum

Professional Organizations

SOLIS (Student Organizations of Library and Information Science)

Student Chapters@WSU:

- American Library Association (ALA)
- American Society for Information Science and Technology (ASIST)
- Future Librarians for Inclusivity and Diversity (FLID)
- National Digital Stewardship Alliance (NDSA)
- Special Libraries Association (SLA)
- Society of American Archivists (SAA)
- Progressive Librarians Guild (PLG)



Kim Schroeder, SLIS Career Advisor



Student Groups

Scholarships

- More than 20 SIS scholarships
 - [Application](#)
 - [SIS New Student Scholarships](#)
- Graduate School
 - [Graduate Professional Scholarship](#)
 - Full time tuition for Fall and Winter
 - Over 40% of applicants win -
 - 12 to 15 SIS winners each year



Financial Aid from WSU

- [Wayne State's Financial Aid office](#)
- [New Student Financial Aid Checklist](#)
- [Enrollment Requirements](#)

Funding Outside of WSU

- LIS professional associations
- [American Library Association](#)
- [Diversity Scholarships](#)



[Click to see slideshow of 2013 SIS Awards Ceremony](#)



- There are ten (10) Graduate Student Assistantships in the University Library System:
 - Four (4) in the Undergraduate Library
 - Four (4) in the Purdy/Kresge Library (Grad Library)
 - Two (2) in the School of Library and Information Science (SIS)

GSAs work 20 hour per week as reference librarians or doing special projects. Assistantship positions provide a salary (approximately \$17,900/year), tuition scholarship, and subsidized medical and dental insurance. The tuition scholarship provides payment for up to ten graduate credits for each of the fall and winter semesters and up to two graduate credits for the spring/summer semester appointment. The scholarships will pay for only graduate credits listed on a student's Plan of Work. Students are not permitted to complete more credits than is required for the degree.

Each position includes tuition, salary, medical, dental, and vision benefits.



Assistantships



\$48,371

*Average Starting Salary For
a MLIS degree (2016)*

\$45,767

Average Starting Salary For a WSU grad (2016)

\$25,000-85,000

Salary Range (2016)

According to *Library Journal Placement and
Salary Survey 2016, Oct. 15, 2016*



Placement & Salary Information

- Individual Advising appointments with SIS Career Advisor/Adjunct Faculty member, [Kim Schroeder](#)
- Annual Job/Career Fair
- Ongoing Workshops (online and on-campus)
 - *Interviewing Skills*
 - The key to a successful interview is to understand what you have to offer and to effectively communicate your skills and achievements to potential employers.
 - *Resume Tips*
 - Make your resume shine
 - *How to Market Yourself*
 - How do you make yourself stand out in a crowded LIS job market? Examples are given to help you find your “brand.”
- [*How to Land a Library Job*](#)



Technology Knowledge Manager
Health Sciences Librarian
Collection Development Librarian
Director of Library Services
Archivist
Young Adult Information Services Librarian
Manager, Consultative Services and Support
Digital Services Librarian
Knowledge and Document Control Manager
Public Services Librarian
System Coordinator
Information Technology Manager
First Year Instruction Coordinator and
Reference Librarian
Media Specialist
Electronic Knowledge Base Manager
Children's Information Services Librarian
Cataloger
Research Librarian: Humanities
Assistant Director

Coordinator of Reference, Outreach and
Instruction
Librarian-Copyright and Scholarly
Communications
Business Research Associate
Library Systems Coordinator
Access Archivist
Director, Learning Resources
Director of Library Preservation
Genealogy Librarian
Web Services Librarian
Content Management Analyst
Middle/Upper School Librarian
Metadata Specialist
Digital Collections Specialist
Business Reference Librarian
Digital Collections Curator
Library Media Specialist
Assistant Law Librarian

*Compiled from one month's of [LISJOBS job postings](#)



Career Opportunities

If you have any questions about SIS, please contact:

Matt Fredericks at
mfredericks@wayne.edu or 313-
577-2446 (toll free at 1-877-263-
2665)

Thank you!



Questions?